

THE  
LINCOLN UNIVERSITY  
BULLETIN

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CATALOGUE NUMBER

THE  
LIFE  
OF  
JOHN  
WILSON  
CROFT  
BY  
J. W. CROFT

THE  
LINCOLN UNIVERSITY

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Catalogue

1942-1943



*Announcements for 1943-1944*

THE LINCOLN UNIVERSITY BULLETIN

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# UNIVERSITY CALENDAR

1942-1943

## THE FIRST SEMESTER

1942		
September	10-14	Freshman Orientation Week.....
September	15	Registration of Students..... 9:00 a.m. Tuesday
		Eighty-Eighth University Year begins..... 5:00 p.m.
November	25	Thanksgiving Recess begins..... 12:30 p.m. Wednesday
November	30	Thanksgiving Recess ends..... 8:30 a.m. Monday
December	19	Christmas Recess begins..... 12:30 p.m. Saturday
1943		
January	4	Christmas Recess ends..... 8:30 a.m. Monday
January	25	Mid-Year Examinations begin..... 8:00 a.m. Wednesday
January	30	Mid-Year Examinations end..... 12:00 p.m. Saturday

## THE SECOND SEMESTER

February	1	Second Semester begins..... 8:30 a.m. Monday
Because of war conditions the Easter recess is omitted.		
May	10	Final Examinations begin..... 8:00 a.m. Wednesday
May	15	Final Examinations end..... 12:00 a.m. Saturday
May	16	Baccalaureate Sunday..... 11:00 a.m. Sunday
May	17	Class Day..... 7:30 p.m. Monday
May	18	Annual Meeting Alumni Association..... 10:00 a.m. Tuesday
		Annual Commencement..... 2:00 p.m.
		Eighty-Eighth University Year ends..... 5:00 p.m.

## SUMMER VACATION

### THE FIRST SEMESTER

1943		
September	16-20	Freshman Orientation Week.....
September	21	Registration of Students..... 9:00 a.m. Tuesday
		Eighty-Ninth University Year begins..... 5:00 p.m.
November	24	Thanksgiving Recess begins..... 12:30 p.m. Wednesday
November	29	Thanksgiving Recess ends..... 8:30 a.m. Monday
December	18	Christmas Recess begins..... 12:30 p.m. Saturday
1944		
January	3	Christmas Recess ends..... 8:30 a.m. Monday
January	19	Mid-Year Examinations begin..... 8:30 a.m. Wednesday
January	29	Mid-Year Examinations end..... 12:30 p.m. Saturday

### THE SECOND SEMESTER

January	31	Second Semester begins..... 8:30 a.m. Monday
April	5	Easter Recess begins..... 12:30 p.m. Wednesday
April	10	Easter Recess ends..... 8:30 a.m. Monday
May	24	Final Examinations begin..... 8:30 a.m. Wednesday
June	3	Final Examinations end..... 12:30 p.m. Saturday
June	4	Baccalaureate Sunday..... 11:00 a.m. Sunday
June	5	Class Day..... 7:30 p.m. Monday
June	6	Annual Meeting Alumni Association..... 10:00 a.m. Tuesday
		Annual Commencement..... 2:00 p.m.
		Eighty-Ninth University Year ends..... 5:00 p.m.
1944		
September	15-18	Freshman Orientation Week.....
September	19	Ninetieth University Year begins..... 5:00 p.m. Tuesday



TRUSTEES OF THE LINCOLN UNIVERSITY

THE GOVERNOR OF THE COMMONWEALTH OF PENNSYLVANIA  
(*ex officio*)

*Elected Term*

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REV. FRANCIS SHUNK DOWNS, D.D., Berkeley, Calif. . . . .	1924 — 1948
EUGENE PERCY ROBERTS, M.D., New York, N. Y. . . . .	1927 — 1947
J. FREDERICK TALCOTT, New York, N. Y. . . . .	1928 — 1944
REV. WILLIAM P. FINNEY, D.D., Germantown, Pa. . . . .	1929 — 1943
REV. HUGH W. RENDALL, D.D., Mendham, N. J. . . . .	1930 — 1948
R. BAXTER McRARY, LL.D., Baltimore, Md. . . . .	1931 — 1944
REV. JOHN H. GROSS, D.D., Philadelphia, Pa. . . . .	1932 — 1949
WALTER G. ALEXANDER, M.D., Orange, N. J. . . . .	1936 — 1945
THOMAS JESSE JONES, Ph.D., New York, N. Y. . . . .	1936 — 1947
WALTER LIVINGSTON WRIGHT, LL.D., Lincoln University, Pa. . . . .	1936 — 1946
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GUY T. HOLCOMBE, M.D., Oxford, Pa. . . . .	1939 — 1950
WILLIAM H. JOHNSON, Ph.D., D.D., Princeton, N. J. . . . .	1939 — 1946
COLLINS P. BLISS, Dr. Eng., Scarsdale, N. Y. . . . .	1940 — 1947
PAUL R. LEWIS, Philadelphia, Pa. . . . .	1940 — 1945
EDWARD B. HODGE, M.D., Philadelphia, Pa. . . . .	1940 — 1943
LEWIS M. STEVENS, Philadelphia, Pa. . . . .	1940 — 1946
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Messrs. Goodman, *Chairman*, Alexander, Rendall, Stevens

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*Dean of Men and Professor of Education*

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*N. Milton Woods Professor of Chemistry*

LAURENCE FOSTER  
A.B., Lincoln; Ph.D., Pennsylvania  
*Professor of Education and History*

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\* Absent on leave, second semester.

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*Mrs. Susan D. Brown Professor of the English Bible*

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J.D., Vienna  
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A.B., Western Union; Ph.D., Pennsylvania  
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*Assistant Professor of English*

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*Henry A. Kerr Assistant Professor of Hebrew and History*

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*University Physician and Assistant Professor of Hygiene*

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\* Absent on leave, U. S. Army.

**JEROME HOLLAND\***

B.S. and M.S., Cornell

*Assistant Professor of Physical Education and Sociology*

**NORMAN EDWARD GASKINS**

A.B., Lincoln; M.S., Pennsylvania

*Assistant Professor in Chemistry*

**THEODORE RAYMOND STILL\***

A.B., Lincoln; A.M., Pennsylvania

*Instructor in History and Political Science*

**WATERS E. TURPIN**

A.B., Morgan; A.M., Columbia

*Assistant Professor of English*

**CARLO BOCCIARELLI**

*Part-time Instructor in Art*

**REV. HOWARD W. OURSLER**

Th.B., Princeton

*Instructor in Church History (Second Semester)*

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\* Absent. Defense work.

## COMMITTEES OF THE FACULTY FOR 1942-1943

The President of the University is *ex officio* a member of all committees.  
The first named in each committee is the Chairman.

### ADMINISTRATION COMMITTEE

President, Secretary of the Board, Business Manager, Deans, and Registrar

### STUDENT PERSONNEL

Wilson, Hill, Rooks, Reynolds, Hawkins

### LIBRARY

Grubb, Dickey, Miller, Foster, Kuehner, Haviland

### GRADUATE STUDY

Miller, Johnson, Reynolds

### CHAPEL

Rooks, Johnson, Reynolds

### Y. M. C. A.

Wilson, Rooks, Kuehner, Miller

### LECTURES, RECITALS, AND ENTERTAINMENTS

Hill, Furth, Rooks, Dorsey, Davis, Waring

### CATALOGUE

Deans and Registrar

### ADMISSION, ACADEMIC STANDING, AND ELIGIBILITY

Hill, Kuehner, Johnson, Grim, Wilson

### CURRICULUM

Hill, Miller, Johnson, Cole, Haviland, Foster, Davis, Grubb

### SCHOLARSHIPS

Johnson, Grim, Hill

### NEWSPAPER

Davis, Rooks, Turpin

### MUSIC

Dorsey, Wilson, Rooks

### ATHLETICS

Rivero, Grim, Hawkins

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*Secretary of the Board of Trustees*

GORDON FENEY BIRCHARD  
*Business Manager*

GEORGE JOHNSON, Ph.D.  
*Dean of the University*  
*Dean of the Seminary*

FRANK THEODORE WILSON, Ed.D.  
*Dean of Men*

JOSEPH NEWTON HILL, A.M.  
*Dean of the College*

PAUL KUEHNER, Ph.D.  
*Registrar*

ARMSTEAD OTEY GRUBB, Ph.D.  
*Librarian*

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*Assistant Librarian*

MRS. CARRIE W. WILLIAMS, A.M.  
*Assistant Librarian*

MRS. MARIANNA P. GRUBB, A.B.  
*Curator of the Museum*

MRS. BERTHA S. TAYLOR  
*Bookkeeper*

MISS ELSIE WINCHESTER  
*Assistant Registrar*

MISS DOROTHY I. PRANGE  
*Office Secretary*

MRS. SUSAN ADAMS LIGHSTON  
*Dietitian*

MRS. AUGUSTA PATTERSON  
*Matron*

GEORGE J. McFADDEN  
*Superintendent of Grounds and Buildings*

# UNIVERSITY PREACHERS, LECTURERS, AND VISITING ARTISTS, 1941-1942

## VISITING PREACHERS

Rev. Albert E. Stuart, Lancaster, Penna.  
Rev. John T. Colbert, Baltimore, Maryland  
Rev. Beverly Ward, Harrisburg, Penna.  
President Buell C. Gallagher, Talladega, Alabama  
Paul R. Moody, Middlebury, Vermont  
Dr. Walter H. Brooks, Washington, D. C.  
Dr. Fred Wetzell, Philadelphia, Penna.

## LECTURERS

E. Simms Campbell, New York City  
Alvin H. Hansen, Harvard University, Cambridge, Mass.  
A. Phillip Randolph, New York City

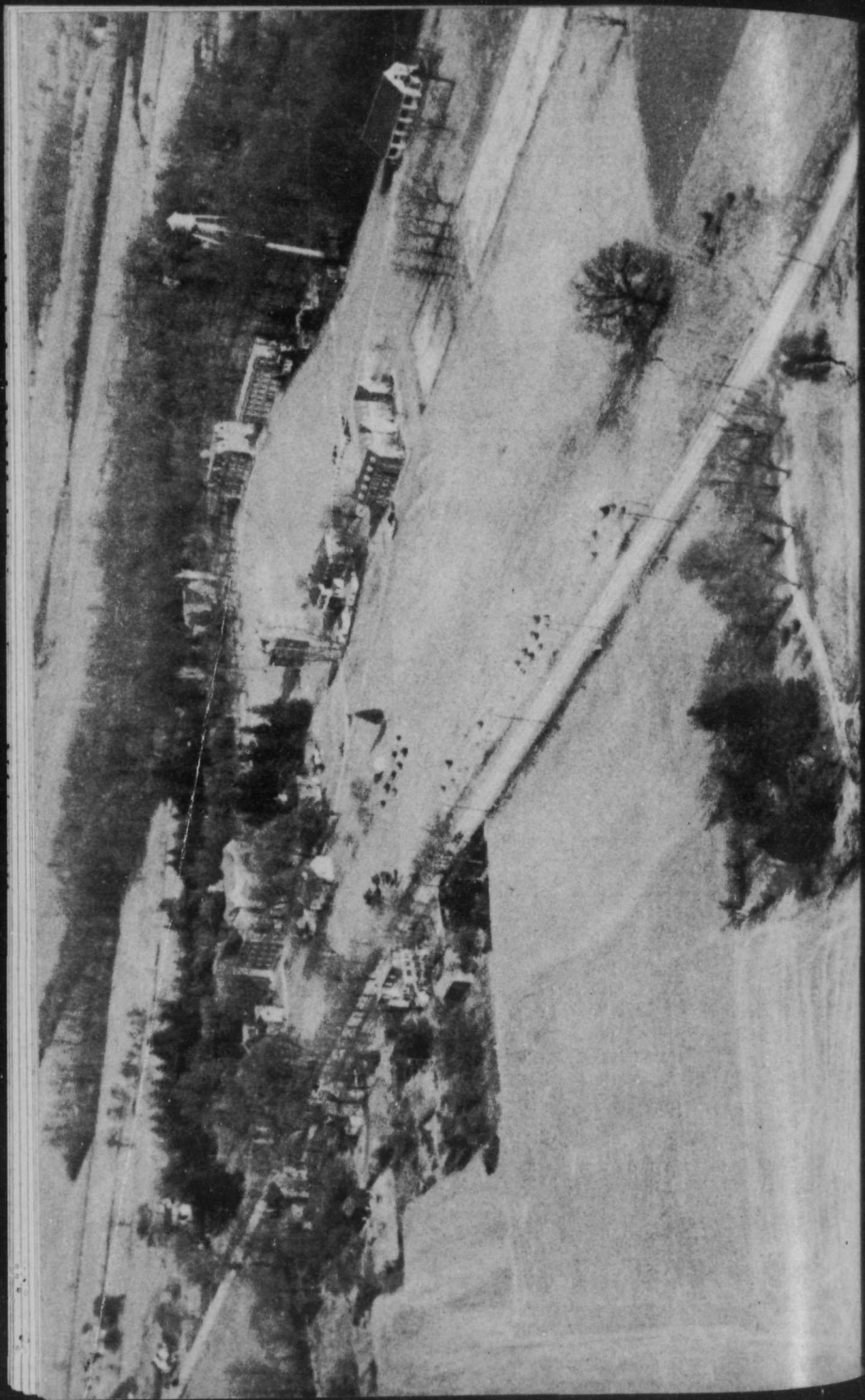
## RECITALS

Virginia M. Lewis, Soprano, Philadelphia, Penna.  
Sandor Vas, Pianist, Rochester, New York

## SPEAKERS AT THE CONFERENCE ON THE NEGRO IN A FIGHTING DEMOCRACY

Earl Brown, Time and Life, Inc.  
Henrietta Buckmaster, Author  
William H. Hastie, Civilian Aide to the Secretary of War  
Charles H. Houston, School of Law, Howard University  
Liu Liang-Mo, United China Relief  
Margaret Mead, National Research Council  
Jean Muir, Hollywood  
A. Clayton Powell, Councilman, N. Y.  
P. L. Prattis, Pittsburgh Courier  
Raymond S. Rubinow, Council for Democracy  
Krishnalal Shridharani, India  
Channing H. Tobias, National Y.M.C.A.  
Walter White, N.A.A.C.P.





# I

## The Lincoln University

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### *Location*

**T**HE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and the South. It is approximately fifty miles from both Philadelphia and Baltimore.

Recent movements of population have given to The Lincoln University a strategic position. It is midway between four of the largest centers of Negro population in the world: New York, Philadelphia, Baltimore, and Washington; and is easily accessible from all of them.

It is the only Liberal Arts College and Theological Seminary established primarily for Negroes and located in the northeastern area of the U. S. In this area of over one million Negroes, fully one million are within one hundred miles of the doors of this University.

### *Purpose*

The educational purpose of Lincoln University is three-fold:

*First*, it is to encourage and develop the intellectual powers of the student in such a manner as will help him acquire and use knowledge, in the broadest cultural sense.

*Second*, it is to give the student a command of such highly specialized training as will prepare him to enter upon graduate study for the major professions.

*Third*, it is to develop the student in character, self-reliance and genuine manhood, so that he may become a definite asset to his community, his race and his country.

*History*

- 1849: While ordaining a young white man for missionary work in Africa at New London, Pa., on May 8, the Rev. John Miller Dickey, D.D., Pastor of the Presbyterian Church at Oxford, Pa., conceived the idea of a school for training young colored men to carry the light of the gospel to their own race.
- 1852: James Ralston Amos, a young colored man of Chester County, Pa., asked the help of Rev. John Miller Dickey to secure an education. Dr. Dickey's inability to find a school where the youth would be welcome furnished another argument for the establishment of a school for colored men. Meanwhile, Amos walked 28 miles once a week to recite to Dr. Dickey the lessons he had learned. He was to become one of the first three graduates of Ashmun Institute.
- 1853: In a sermon preached at Oxford, in August, Dr. Dickey said: "A race enlightened in the knowledge of God will eventually be free. Kindle the lamp of religious knowledge; it will surely light them to an elevated position among the people of the earth."  
The Presbyterian General Assembly approved the plan for the establishment of a school for the Christian training of colored youth, and the Presbytery of New Castle, meeting at Coatesville, Pa., on October 4, authorized the establishment under its supervision of "an institution to be called Ashmun Institute, for the scientific, classical, and theological education of colored youth of the male sex." The aim was to train colored ministers and teachers to work among their own race in this country and Africa.  
In this year Dr. Dickey purchased a farm of 30 acres near Hinsonville, Pa., later transferred to a committee, as the site of Ashmun Institute, named for the Liberian pioneer Jehudi Ashmun.
1854. The first charter was granted by the State of Pennsylvania under the title of Ashmun Institute, and was signed by Governor Bigler on April 29.
- 1856: Ashmun Institute, was dedicated and its principal, Rev. John P. Carter, D.D., was installed on December 31. The dedicatory sermon was preached by Rev. Cortlandt van Rensselaer, D.D., on the theme, "God will be glorified in Africa."
- 1857: Ashmun Institute was opened on January 1 to four students—two in the preparatory school and two in the theological department. During the first few years most of the students

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were former slaves. At first Dr. Carter was President and faculty in one, continuing as such until 1861. The Institute comprised a small three-story building, including dormitory, chapel, recitation room and refectory in its narrow compass, and a single residence for the one instructor.

- 1859: The first three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church. They were Armisted Miller, James R. Amos, and Thomas H. Amos.
- 1860: The beginning of the Civil War found the school operating under great difficulties, financial and otherwise. When the institution faced complete collapse, Dr. Dickey, "the father of the enterprise, became also its saviour by placing a mortgage on his own home" to raise money to keep it going. Further, according to Dr. Dickey, "it was at different times threatened with destruction by raids from Maryland."
- 1864: The financial clouds began to lift as the war ended. Twenty-three students were enrolled and modest funds began to trickle in. The raising of money devolved almost wholly on Dr. Dickey. The institution had passed the period of experiment and entered into a broader usefulness.
- 1865: Rev. Isaac Norton Rendall, D.D., a graduate of Princeton College in the class of 1852 and of the Princeton Theological Seminary in the class of 1855, was called to the Presidency of Ashmun Institute, beginning a service which was to last 40 years as President, and seven more as President-emeritus, giving "all the rare and noble powers with which he was endowed in body, mind and spirit to the higher education of the young men of the Negro race." On the day after the assassination of Abraham Lincoln, Dr. Rendall was on the train en route to assume direction of the Institute. He succeeded Rev. John Wynn Martin, D.D., retired.
- 1866: In accordance with plans for the expansion of the Institute as outlined by the Trustees in a report to the Presbyterian General Assembly in 1865, the charter of Ashmun Institute was amended by the Legislature of Pennsylvania (approved by Governor Curtin on April 4), and the name was changed to "The Lincoln University"—the institution thus becoming the first to bear the name of Abraham Lincoln. The first section of the Act changed the name of "Ashmun Institute," to "The Lincoln University" for these reasons stated in the report:

“For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience, its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of ‘The Lincoln University.’ ”

- 1871: On February 18 Governor Geary approved a supplement to the charter in which “all powers and authority in the affairs of The Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University.”
- 1878: Rev. John Miller Dickey, D.D., died on March 20 . . . “So passed this noble man, this ‘Prince in Israel,’ from the scene of his earthly labors, for, verily, his works do follow him.”
- 1904: Celebration of fiftieth anniversary with a large assembly of alumni and friends.
- 1906: Rev. John Ballard Rendall, D.D., nephew of Rev. Isaac Norton Rendall, was elected President of the University. He rounded out a “Rendall Administration” from 1865 to 1924; “60 years save one—which witnessed the growth of the institution from a primitive beginning to a full-grown college of recognized rank.”
- 1910: President William Howard Taft spoke at the commencement on June 18, the first President of the United States to address the students of Lincoln University.
- 1912: Rev. Isaac Norton Rendall, D.D., President for forty years, died on October 15, in his 88th year, held in affectionate remembrance as “a man sent from God.”
- 1917: Commencement omitted because of war conditions. Many Lincoln graduates were in military service.

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- 1921: Alumni Arch, memorial to Lincoln men in the World War, dedicated with an address by President Warren G. Harding, the second President of the United States to deliver an address at The Lincoln University.
- 1924: Rev. John Ballard Rendall, D.D., President since 1906, died on September 3. His service, first as a teacher in the preparatory department, then as a professor in the college, next as Dean of the College, and finally as President of the University, covered more than half a century, a longer term than that of any other man in its history.
- 1927: Rev. William Hallock Johnson, D.D., inaugurated as President on October 20 after long service as professor and Dean.
- 1928: Survey of Negro colleges and universities issued by the United States Bureau of Education contains the following statement: "throughout its long history The Lincoln University has rendered an excellent service to society worthy in every respect of the support that has been accorded it. The institution for many years has been a strong factor in the development of leadership in the Negro race . . . The Survey Committee was impressed with the able manner in which the institution was being administered."
- 1929: The Lincoln University celebrated the 75th anniversary of its founding at commencement. President Herbert Hoover, in a message of congratulation, praised "its splendid services on behalf of the education and of the improvement of the conditions of the Negro, and of his relations with other races."
- 1936: President William Hallock Johnson retired from the presidency January 31, and was succeeded by the Vice President, Walter Livingston Wright, for many years professor of Mathematics. The work of the University went forward rapidly under the administration of President Johnson with large additions to the endowment and the plant.

#### *Description*

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-eight members, both white and colored, arranged in eight classes of three each, who hold office for eight years, or until their successors are elected. Three members of the Board are elected by the Alumni, one each year for a term of three years. The Governor of the Commonwealth is *ex officio* a member of the Board.

The officers of the Board consist of a President, a Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the first Wednesday in February, the day of the University Commencement, and the second Thursday of November.

The University owns endowment funds of more than one million dollars, buildings and grounds of an estimated value of \$800,000. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus.

On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

ASHMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y.M.C.A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

HOUSTON HALL, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory for theological students.

THE HARRIET WATSON JONES GUEST HOUSE, 1896, gift of the late J. M. C. Dickey, of Oxford, Pa., an attractive cottage for guests fitted up and furnished by the Ladies' Auxiliary of the Alumni.

THE McCAULEY REFECTORY, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

THE VAIL MEMORIAL LIBRARY, 1899, given by William H. Vail, M.D., of Newark, N. J., comprising a stack room, reading rooms, and librarian's room.

THE SCIENCE HALL, erected in 1925, with funds contributed by the

Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lammot duPont, and Mr. John H. Ware, Jr.

THE GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

THE DISPOSAL PLANT, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Fifteen dwelling houses, used as residences for professors and other members of the University staff.

## NEEDS AND OPPORTUNITIES

*Sources of Current Income.* The University is maintained by income from endowment, by annual grant from the State of Pennsylvania, by student fees, and by contributions from friends interested in keeping up and extending the work of the University.

*Endowment.* There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

*Alumni Loan Fund.* The Alumni of the University have provided a revolving loan fund. Contributions will be welcomed and will be administered jointly by the Alumni or the other donors and the Administration of the University.

*Buildings and Grounds.* Small sums of money can be used about the buildings and grounds for improvements which may be permanent memorials of the donors. These include walks, drives, gateways, and the fitting up of rooms and buildings. There is great need for a social center.

The long range program for the upbuilding and rehabilitation of the University calls for a million dollars.

The Recitation Hall erected in 1891, the Library in 1899, and the Dining Hall in 1904, were adequate for 200 students, but are inadequate for the present 374 now in the University.

The University should increase its capacity to accommodations for 500 students.



*Student Aid.* Money for scholarships is most urgently necessary. In order to avoid dismissing or turning away students, the University needs not less than \$10,000 annually for scholarship aid.

Scholarship gifts of \$50 will enable some men to continue their studies who otherwise would have to discontinue for lack of funds.

A year's tuition is \$120.

Board and room for a year are \$230.

*Four hundred dollars will meet the entire charges of a student for one year.*

It is for this fund for *student aid* that the University especially appeals at this time to men and women of good will toward the Negro.

*Annuities and Bequests.* The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine per cent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

### *Information*

Information and literature concerning the University may be obtained from the President, Walter Livingston Wright, at Lincoln University, from Mr. Henry Carter Patterson, Witherspoon Building, Philadelphia, Pa., and from Mr. George Aubrey Hastings, 156 Fifth Ave., New York City.

The President of the University will be glad to discuss its possibilities and needs with any interested persons.

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FORM OF BEQUEST

To the Trustees of The Lincoln University, Lincoln University, Pa., I give and bequeath the sum of \$..... to be used by said Trustees for the uses and purposes of said Corporation.

THE LINCOLN UNIVERSITY ANNUITY AGREEMENT

..... of .....having donated to THE LINCOLN UNIVERSITY for its general uses and purposes and paid into its treasury as an absolute gift the sum of ..... Dollars, the receipt whereof is hereby acknowledged, THE LINCOLN UNIVERSITY, in consideration thereof, hereby promises and agrees to pay the said.... .....an annuity of .....Dollars,

during the life of the said.....

in semi-annual payments of.....

said payments therein to cease upon his death; it being understood that the money donated as aforesaid is an executed gift to THE LINCOLN UNIVERSITY from the date of the payment into its treasury as aforesaid, without any accounting or liability therefor, except the foregoing obligation of THE LINCOLN UNIVERSITY to the said..... to make the aforesaid annuity payments; provided, however, that upon failure of THE LINCOLN UNIVERSITY to pay the aforesaid annuity within thirty days of the time when any payment shall be due, THE LINCOLN UNIVERSITY, in the event of such failure, shall be obligated to repay to the said.....the principal amount of his gift, with interest from the date of any such default.

IN WITNESS WHEREOF, THE LINCOLN UNIVERSITY has caused these presents to be signed by its President and Secretary and its corporate seal to be affixed hereto this.....day of.....

A.D. 19.....

THE LINCOLN UNIVERSITY

By..... President

Attest: ..... Secretary

### *Religious Institutions and Opportunities*

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for college students. While it is organized as a Presbyterian Church, members of all denominations are received, and letters of dismissal to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work. There is also an Episcopal Club for members of the Protestant Episcopal Church, and a Newman Club for members of the Roman Catholic Church.

Chapel exercises are held every Tuesday, Wednesday, and Thursday morning. Every Sunday morning a religious service is conducted in the University Chapel, and on Wednesday evening a weekly prayer meeting. The Y. M. C. A. also conducts on Sunday evenings an open forum for discussion of current problems of religious and social interest.

### *Health Program*

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of the University Physician. His office is located on the campus and he is available at any time by those in need of his services. There is also an infirmary on the campus, in charge of the Matron, where those suffering from minor ailments may be given special care. Cases requiring hospitalization are cared for either in the West Grove Hospital, six miles away, in the University of Pennsylvania Hospital, Mercy Hospital, or the Frederick Douglas Hospital, Philadelphia, Pa.

At matriculation each year every student is required to submit to a physical health examination as a part of satisfactory registration in the University, and to undergo treatment for any defective conditions thus discovered. The day or days set aside for these examinations will be made known after the beginning of the school year. Any student failing to present himself for the health examination on the day or days set aside will be fined a sum of three (\$3.00) dollars. Any student failing to be examined by November First, or, any other limiting date designated by the Administration, will be subject to dismissal from the University.

A Dental Operatory is located on the campus for the detection and care of dental defects. General cleaning of teeth, extractions, and simple fillings will be taken care of without additional charge

other than that listed under "Health Fees." Special dental care, as bridges, plates, and special fillings, will necessitate an additional charge.

The Health Fee, paid by every student, is distributed as follows:

\$2.50 (per semester) covers initial health examination, ordinary medical attention, and simple prescriptions. Special medicines entailing additional expense are paid for by the student.

\$1.50 (per semester) for hospitalization for a maximum of 10 days a school year. Costs of operations and special procedures are borne by the student.

\$1.50 (per semester) for dental service.

### *Physical Welfare of Students*

The Physical Director and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for football, baseball, track and tennis. As far as possible the work is conducted in the open air. The gymnasium building provides space for basketball, handball, and physical training when outdoor work is not possible.

A machine for moving pictures and voice reproduction has been installed in the gymnasium. Films are shown once a week.

### *Fraternities*

The following intercollegiate fraternities have branches at The Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

### *Student Organizations*

THE JOHN MILLER DICKEY SERVICE SOCIETY is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

THE PHILOSOPHICAL CLUB meets monthly for discussions.

THE DELTA RHO FORENSIC SOCIETY is organized to promote the art of debate, oratory, and all forms of public speaking. The intercollegiate debates are controlled by this society.

THE VARSITY CLUB, composed of students who have won their "L" in any form of sport, fosters the morale that leads to sportsmanlike conduct on and off the athletic field.

THE LINCOLN UNIVERSITY CHAPTER OF THE NATIONAL ASSOCIATION for the ADVANCEMENT OF COLORED PEOPLE carries out in the University and the neighborhood the aims of this organization.

THE INTRAMURAL ATHLETIC ASSOCIATION endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

THE BETA KAPPA CHI SCIENTIFIC SOCIETY, composed of all upper class men who have made a high standing in biological and physical science, meets twice a month for the discussion of current scientific topics.

THE PHI LAMBDA SIGMA LITERARY SOCIETY, an honorary society, elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

THE LINCOLN UNIVERSITY MUSICAL CLUB, organized in 1925, is composed of Glee Club, Quartette, Orchestra, and String Ensemble. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

THE LINCOLN UNIVERSITY PLAYERS grants membership to all who are interested in actual performance in the field of dramatics. The Players hold membership in the Negro Intercollegiate Dramatic Association.

### *The University Library*

The Vail Memorial Library is housed in an attractive, though somewhat inadequate, building erected through the gift of William H. Vail, M.D., of Newark, N. J., a member of the Board of Trustees. Volumes on the shelves approximate 37,000. Circulation has latterly shown a marked upward trend, reflecting an instructional policy which sends the student beyond the textbook to source material. For the purchase and binding of books and periodicals \$2500 is expended annually.

An African Art Collection, given by Dr. Irvin W. Underhill in memory of his wife, Susan Reynolds Underhill, is on display. Through the tireless effort and devotion of the former Curator of the Museum, Mrs. Mary Fleming Labaree, suitable cases for protecting and viewing this unique exhibit have been secured.

LOAN EXHIBITS of oil paintings, watercolors, etchings, lithographs, wood engravings, etc., by single artists of repute or by groups of representative artists, are brought to the Vail Memorial Library annually.

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*The University Bookstore*

The University maintains a bookstore situated in the University Office building. The necessary textbooks are sold at this store at the lowest possible price.

*Accommodations for Visitors*

Guests are welcome at the University. Meals may be obtained at the Refectory or Coffee Shop, and overnight lodging at the Guest House, at nominal cost.

WALDEN MEMORIAL LIBRARY  
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LINCOLN UNIVERSITY

## II The College

### 1. GENERAL INFORMATION

#### *Rating of the College*

**T**HE College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

#### *Admission, Advanced Standing and Withdrawal*

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Registrar (address "Lincoln University, Pa.") for an application blank. This should be filled in and returned to the Registrar, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter. He must in addition give satisfactory evidence of his ability to defray the costs of his education before receiving a permit to matriculate on the day set for registration.

Candidates may be admitted either by certificate or by examination.

To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges which accept their students on certification. Acceptability may be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

The fifteen units of secondary school credits offered for admission should be distributed as follows:

<i>Subjects</i>	<i>Units</i>
English .....	4
Mathematics: Elementary Algebra .....	1
Plane Geometry .....	1
Foreign Language, in one language .....	2
History or Civics .....	1
Elective subjects .....	6

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It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

Candidates whose preparation does not precisely coincide with the foregoing outline may be admitted to the College, if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work. If a candidate is deficient in mathematics he will be required to complete during his Freshman year certain collateral courses, to be credited only toward the removal of deficiencies.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, or the Local Examinations of the English Universities. The Lincoln University does not conduct entrance examinations.

All candidates must present satisfactory evidence as to moral character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation to the Registrar.

All candidates must also furnish proof from a reputable physician that their health is such as to enable them to pursue a college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

Students who have satisfactorily completed at least a semester's work at a college of recognized standing may be admitted with such advanced credits as their previous records may warrant.

Each candidate for advanced standing should send to the Dean of the College with his application blank a catalogue of the college plainly marked, showing the entrance credit obtained and the courses passed. The Dean will then obtain an official transcript of the college record, including the entrance credit. These data will enable a tentative estimate to be given the candidate as to the prescribed work he must do and the length of time it will take him to earn the degree. If admitted, he will not be classified until a semester has elapsed during which the Committee on Admissions will have opportunity to judge of his attainments and ability. At the end of the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recom-



mended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal showing all bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in the college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$3.00 unless excused by the Dean of Men. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years will be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

### *Terms and Vacations*

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is usually the first Tuesday in June.

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## 2. COURSES OF INSTRUCTION

Courses numbered 100 are primarily for freshmen; those numbered 200 are primarily for sophomores. Similarly, those numbered 300 are intended for juniors; those numbered 400, for seniors. Although considerable privilege will be granted students in the upper college who wish courses in the 300 or the 400 groups, students may not elect courses above or below their college level without special permission. The curriculum is divided into the lower level (freshman and sophomore courses) and the upper level (junior and senior offerings).

Courses designated by one number are semester courses (odd numbers are employed for courses given in the first semester, and even numbers for courses given in the second semester). Year courses are designated by an odd number and an even number separated by a hyphen.

The offering of advanced courses is subject to modification because of war conditions.

The credit allowed for each course is indicated in semester hours.

The courses are distributed into five major divisions as follows:

- I. The Humanities.
- II. The Natural Sciences and Mathematics.
- III. The Social Sciences.
- IV. Philosophy, Psychology, and Religion.
- V. Physical Education and Hygiene.

## I. THE HUMANITIES

Professors: Hill, Miller; Associate Professors: Dorsey, Grubb, Kuehner, Field; Assistant Professors: Lee,\* Reynolds, Waring, Turpin; Lecturer: Dickey; Mr. Bocciarelli

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music and Art.

### ENGLISH LANGUAGE AND LITERATURE

**101-102. Freshman English:** Messrs. Hill, Turpin, Field, Grubb.  
(Given each year) *Credit: Six hours*

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

**201-202. English Literature:** Mr. Hill and Mr. Turpin.  
(Given each year) *Credit: Six hours*

This course aims to survey the history of English literature from the earliest times through Milton (first semester) and from the Restoration to the close of the nineteenth century (second semester). Collateral readings and papers are required.

**203-204. Advanced Composition:** Mr. Turpin.  
(Given in 1942-43) *Credit: Six hours*

Planned primarily as a laboratory for students who are already well-grounded in the principles of composition and who may have under consideration special projects in creative writing; research in the technical aspects of the major literary forms is required.

**301-302. American Literature:** Mr. Turpin.  
(Given each year) *Credit: Six hours*

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is studied; in the second semester, the period from 1870 to the present is covered. Periodic papers are required. Open to Juniors and Seniors.

**303-304. The Novel:** Mr. Turpin.  
(Given in 1943-44) *Credit: Six hours*

The development of the novel in England and America is given complete study from Defoe to George Eliot (first semester), and from George Meredith to the present time (second semester). In the second semester Continental authors such as Flaubert, Zola, Mann, Lagerlof, and Hamsun are studied for comparison. Lectures on the history and technique, the reading of at least thirty novels, and the writing of periodic papers constitute the work of the course.

**305. Nineteenth Century Prose:** Mr. Hill.  
(Given in 1943-44) *Credit: Three hours*

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others.

\* Absent on leave, 1942-43.

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**306. Nineteenth Century Poetry: Mr. Hill.**

(Given in 1943-44)

*Credit: Three hours*

A careful study of the later poets of the nineteenth century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

**307. The Short Story: Mr. Turpin.**

(Given in 1942-43)

*Credit: Three hours*

The history of the short story and its development from the earliest times to the present, emphasizing the technique of specific authors. The importance of the short story as a literary type is stressed.

**308. Contemporary British Literature: Mr. Turpin.**

(Given in 1942-43)

*Credit: Three hours*

Prose and poetry of the twentieth century, emphasizing the Celtic Renaissance. The Pseudo-scientists, Hardy, Kipling, Shaw, Galsworthy, Housman, Huxley, Lawrence, the War Poets, and Masfield, are studied.

**309-310. Journalism: Mr. Turpin.**

(Given in 1943-44)

*Credit: Six hours*

A Laboratory Course in the development of journalistic techniques. Reporting, feature writing, editorial writing, layout, and makeup are stressed through the study of representative newspapers and magazines. Application of theory by participation in editing and publishing *The Lincolnian* is required.

**401-402. Shakespeare and His Contemporaries: Mr. Hill.**

(Given in 1942-43)

*Credit: Six hours*

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitute the work of this course.

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Spenser, Sidney, Lyly, Johnson, Marlowe, Webster, Beaumont, and Fletcher.

**405. Contemporary Drama: Mr. Hill.**

(Given in 1941-42)

*Credit: Three hours*

An opportunity to study carefully chosen plays from American, British, and Continental authors is given in this course. Approximately twenty-five plays are read. The cycles developed since 1880 in the drama of the Continent, significant points in the authors' lives, and critical discussions of all plays, are stressed.

**406. Contemporary American Literature: Mr. Hill.**

(Given in 1943-44)

*Credit: Three hours*

A survey of current poetry and prose from the American scene. Studies

begin with Frost and include Millay, MacLeish, Sandburg, Cummings, Caldwell and others. Some comparisons are made with authors from the current British scene. Prose includes Mencken, Brooks, Santayana, Hergesheimer, Krutch, Sheean, Burke and others.

**SPEECH**

**103-104. Argumentation and Public Speaking:** Mr. Hill.  
*(Given each year)* *Credit: Six hours*

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester. Training in vocal technique is made possible through voice recordings from model records and from records of each student.

**205-206. Dramatics:** Mr. Hill.  
*(Given in 1943-44)* *Credit: Six hours*

The essentials in acting and play-production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established.

**GREEK LANGUAGE AND LITERATURE**

In addition to elementary courses of twelve hours for those commencing their study of the language, the instruction offered includes twelve hours of advanced work in the College and eight hours of exegesis in the Seminary. The latter are listed on page 66.

**101-102. Elementary Course:** Mr. Miller.  
*(Given each year)* *Credit: Six hours*

Elementary grammar and readings for those who enter without Greek and wish to begin it in the College. Four hours per week but carrying only three hours credit.

**201-202. Second Year Course:** Mr. Dickey.  
*(Given each year)* *Credit: Six hours*

A further study of Greek grammar with readings of selections from Xenophon and Homer, and an introductory study of Greek civilization.

**SEMITIC LANGUAGES**

The instruction comprises six hours of elementary work and eight hours of advanced courses listed on page 65.

**301-302. Elementary Hebrew:** Mr. Reynolds.  
*(Given each year)* *Credit: Six hours*

The elements of the Hebrew language with simple readings from the Old Testament. Four hours per week but counting as three hours credit.

**401-402. Elementary Arabic:** Mr. Reynolds.  
*(Given in 1942-43)* *Credit: Six hours*

**LATIN LANGUAGE AND LITERATURE**

**101-102. Latin A. Fundamentals:** Mr. Miller.

*(Given each year)*

*Credit: Six hours*

An introductory course covering the essentials of grammar. Given four hours a week, but carrying only three hours credit.

**103-104. Latin B:** Mr. Waring.

*(Given each year)*

*Credit: Six hours*

Planned for students who have had two years of high school Latin, or who have completed Latin A.

**201-202. Latin C. Horace, Livy and Martial:** Mr. Miller.

*(Given each year)*

*Credit: Six hours*

Planned for students who have completed three or four years of high school Latin or Latin B.

**301-302. Latin D:** Mr. Miller.

*Credit: Six hours*

One of the following courses will be given each semester whenever there is a sufficient demand:

- a) Roman Satire.
- b) Tacitus and Suetonius.
- c) Cicero: Tusculan Disputations.
- d) Plautus and Terence.

**FRENCH LANGUAGE AND LITERATURE**

**101-102. French A. Elementary French:** Mr. Waring.

*(Given each year)*

*Credit: Six hours*

**201-202. French B. Intermediate French:** Mr. Field.

*(Given each year)*

*Credit: Six hours*

**301-302. French C. General Introduction to the Study of French Literature:** Mr. Kuehner.

*(Given each year)*

*Credit: Six hours*

Careful study in class of selections from the outstanding works of French literature, supplemented by practice in composition.

**401-402. French D.:** Mr. Waring.

*Credit: Six hours*

First Semester. French drama of the 19th century. The Romantic Period. Lectures and the reading of plays by Dumas père, Hugo, Vigny and Musset.

Second Semester. French drama of the 19th century. The Realistic Period. Lectures and the reading of plays by Scribe, Augier, Dumas fils, Sardou, etc.

The following courses may be given as needed:

- a) Mediaeval French Literature.
- b) French literature of the Renaissance.
- c) French classicism.
- d) French literature in the 19th Century.
- e) French poetry in the 19th Century.

407-408. French Conversation: Mr. Field.

*Credit: Six hours*

Practice in oral French.

### GERMAN LANGUAGE AND LITERATURE

101-102. German A. Elementary German: Mr. Kuehner.

*Credit: Six hours*

During the first semester the essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German is introduced.

201-202. German B. Intermediate German: Mr. Kuehner.

*Credit: Six hours*

Two hours a week are given to the reading of modern German texts, and one hour to grammar review and practice in speaking.

301-302. German C. Advanced German: Mr. Kuehner.

*(Given each year)*

*Credit: Six hours*

A course for those able to read difficult German with some ease. Selections from the outstanding works of German literature. The content of the course changes from year to year, in order that those who desire may elect it twice and thus obtain twelve hours of credit in advanced German.

### SPANISH LANGUAGE AND LITERATURE

101-102. Spanish A. Elementary Spanish: Mr. Grubb.

*(Given each year)*

*Credit: Six hours*

Grammar, easy reading, dictation from Spanish records.

201-202. Spanish B. Intermediate Spanish: Mr. Grubb.

*(Given each year)*

*Credit: Six hours*

Further grammar and grammatical review; reading of such modern material as is found in *El eco*.

301-302. Spanish C. Spanish Literature: Mr. Grubb.

*(Given each year)*

*Credit: Six hours*

Advanced grammar and dictation; reading from and discussion in Spanish of *Selecciones del Reader's Digest*.

### MUSIC AND FINE ARTS

The instruction offered in Music and Fine Art includes a course in Elementary Theory and Harmony given each year as a basic course. In addition thirty-four hours may be earned in this subject and six hours in the history of Fine Art. Opportunity is offered for practical work in choral singing and in instrumental playing.

101-102. Foundation of Music Appreciation: Mr. Dorsey.

*(Given each year)*

*Credit: Six hours*

A rapid survey of the musical history of Western Civilization

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including a general introduction to the appreciation of the representative types of music of the different musical epochs.

Musical illustrations by phonograph, piano and voice.

**103-104. Elementary Theory and Harmony:** Mr. Dorsey.

*(Given each year)*

*Credit: Six hours*

Instruction in the rudiments of music including a study of the system of notation. Elementary harmony includes ear training in connection with the study of scales, intervals, triads and seventh and ninth chords, and ends with the basic principles of modulation.

**201-202. Advanced Harmony:** Mr. Dorsey.

*(Given in 1941-42)*

*Credit: Six hours*

This course includes the study of all types of nonharmonic tones, chromatic harmony, remote modulation, figuration, and advanced ear training. The technique of song writing is given and original composition in binary and ternary forms is required. Analysis.

Prerequisite: Course 103-104.

**203-204. Counterpoint:** Mr. Dorsey.

*(Given in 1942-43)*

*Credit: Six hours*

A study of the various species worked in two or more voices. Motive development, imitation, invention and chorale elaboration. Analysis.

Prerequisite: Course 103-104.

**301-302. Composition:** Mr. Dorsey.

*(Given in 1941-42)*

*Credit: Six hours*

Counterpoint related to composition. Canon and fugue. Free composition in the various vocal and instrumental forms.

Prerequisite: Course 203-204.

**401-402. Church Music:** Mr. Dorsey.

*(Given in 1942-43)*

*Credit: Four hours*

A course planned to meet the musical needs of those preparing for church leadership.

**403-404. Aesthetics of Music:** Mr. Dorsey.

*(Given in 1940-41)*

*Credit: Six hours*

**ART**

**101-102. History of Art:** Mr. Bocciarelli.

*(Given each year)*

*Credit: Six hours*

A general survey of the relations between the arts and the civilizations that created them; followed by a more detailed study of the American scene.

**103-104. Freehand Drawing:** Mr. Bocciarelli.

*(Given each year)*

*Credit: Six hours*

**301-302. Painting:** Mr. Bocciarelli.

*(Given each year)*

*Credit: Six hours*

An introduction to the technique of oil and water-colour painting. Prerequisite: 103-104.



## II. THE NATURAL SCIENCES AND MATHEMATICS

President Wright; Professors: Cole, Grim, Haviland; Associate Professor: Williams; Instructor: Gaskins.

The Division of Natural Sciences and Mathematics comprises the courses in Biology, Chemistry, Physics, and Mathematics.

The courses in the separate departments of the Division of the Natural Sciences and Mathematics are designed primarily to give professional training to men selecting a particular department for their major study and to furnish the more limited technical training required by students whose major study is in another department. In addition, men wishing to obtain a purely cultural survey of any of the Natural Sciences may, with the permission of the instructor, omit the laboratory work of the elementary courses in the field. Such men will be eligible for credit for the lecture work only and may not take advanced courses in the field without making up the elementary laboratory work. Furthermore, such a course taken without laboratory work is not acceptable for the fulfillment of the requirement for a course in Natural Science.

### BIOLOGY

**101-102. General Biology:** Mr. Grim and Mr. Williams.

*(Given each year)*

*Credit: Eight hours*

A course in biology introducing the student to the structure, physiology and classification of life forms. Pre-requisite to all the subsequent courses. Two hours lecture and two hours laboratory.

**201-202. Mammalian Anatomy and the Comparative Anatomy of Vertebrates:** Mr. Grim and Mr. Williams.

*(Given each year)*

*Credit: Eight hours*

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird, and man. Two hours lecture and two hours laboratory.

**203-204. Botany:** Mr. Grim.

*(Given in 1942-43)*

*Credit: Six hours*

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

**205-206. General Entomology:** Mr. Williams.

*(Given in 1942-43)*

*Credit: Eight hours*

A laboratory course with interpolated lectures, dealing with the structure of insects. Special attention is given their economic importance as it applies to agriculture and to daily life.

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**207-208. Taxinomic Entomology: Mr. Williams.**

*(Given in 1943-44)*

*Credit: Eight hours*

A laboratory course with interpolated lectures, dealing with the biology and classification of insects.

**301. General Embryology: Mr. Grim and Mr. Williams.**

*(Given each year)*

*Credit: Four hours*

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Embryology is followed during the second semester of alternate years by Courses 302 and 304.

**302. General Bacteriology: Mr. Grim and Mr. Williams.**

*(Given in 1942-43)*

*Credit: Four hours*

A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture, and sanitation. Two hours lecture and two hours laboratory.

**303. Parasitology: Mr. Grim.**

*(Given in 1943-44)*

*Credit: Three hours*

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Two hours lecture and one hour laboratory.

**304. Genetics: Mr. Grim and Mr. Williams.**

*(Given in 1943-44)*

*Credit: Four hours*

A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hours laboratory.

**305-306. Histology: Mr. Grim.**

*(Given each year)*

*Credit: Four hours*

A course in normal mammalian histology. One hour lecture and one hour laboratory.

## CHEMISTRY

The instruction in Chemistry includes eight hours in General Chemistry, the basic course, followed by forty-one hours of more advanced work. It is essential that a student planning to elect Chemistry as a major should consult the Department early in his college course for details of requirements.

**101-102. General Chemistry: Mr. Haviland and Mr. Gaskins.**

*(Given each year)*

*Credit: Eight hours*

The course in General Chemistry aims to present the contributions of chemistry to human culture and to lay an adequate foun-

dation for advanced work. The laboratory work in the second semester will be devoted largely to qualitative analysis. It is recommended that this course be preceded or accompanied by Mathematics 101-102. Three hours lecture and recitation and two hours laboratory.

**201-202. Analytical Chemistry:** Mr. Haviland and Mr. Gaskins.  
(Given each year) Credit: Eight hours

The earlier part of the first semester will be devoted to Qualitative Analysis; the remaining portion of the course to Quantitative Analysis. Simple substances will be analyzed by methods which illustrate typical gravimetric and volumetric procedures. Two hours lecture and two hours laboratory. The work of the first semester may be counted as a half course by students not majoring in chemistry.

Prerequisites: Chemistry 101-102 and Mathematics 101-102.

**203-204. Organic Chemistry:** Mr. Gaskins.  
(Given each year) Credit: Eight hours

The principal classes of aliphatic, aromatic and heterocyclic organic compounds are studied by means of lectures, recitations and laboratory work. Three hours lecture and two hours laboratory.

Prerequisite: Chemistry 101-102.

**301-302. Elementary Physical Chemistry:** Mr. Haviland and Mr. Gaskins.  
(Given each year) Credit: Eight hours

Elementary properties of gases, liquids and solids; osmotic pressure and other properties of solutions; the phase rule; conductance, electromotive force; reaction velocity and catalysis. Three hours lecture and one hour laboratory.

Prerequisite: Chemistry 201-202.

**303-304. Biochemistry Laboratory:** Mr. Williams.  
(Given in 1942-43) Credit: Eight hours

Organic chemistry, course 203-204, is prerequisite.

This course covers in a general manner the chemistry of fats, carbohydrates and proteins; the physiology of the digestive system and the fate of foods taken into the body are discussed. The properties of fats, carbohydrates and proteins, analysis of urine, blood and milk are dealt with in the laboratory. The class is limited to twelve students. Two hours lecture and four hours laboratory.

**401-402. Advanced Physical Chemistry:** Lectures: Mr. Haviland; Laboratory: Mr. Gaskins.  
(Given in 1942-43) Credit: Eight hours

The following topics are treated: The kinetic theory of gases, including the distribution laws of Maxwell and of Boltzmann; the first and the second laws of thermodynamics; chemical equilibrium, including electrolytic conductance and ionic equilibria; equilibrium

between phases, including the phase rule and osmotic pressure; the thermodynamic properties of strong electrolytes, including the theory of Debye and Hückel; the rates of chemical reactions; and a brief introduction to the quantum theory. Text: T. J. Webb, *Elementary Principles in Physical Chemistry*. Three hours lecture and one hour laboratory.

Prerequisites: Chemistry 301-302 and Mathematics 201-202. Mathematics 301-302 is also recommended.

**403-404. Advanced Inorganic Chemistry: Mr. Williams.**

(Given in 1942-43)

*Credit: One or more hours either semester*

This course is open to a limited number of qualified students, who wish to further their training in laboratory technique and to improve their skill in practical chemistry. It includes theoretical discussions, and laboratory methods of preparing several inorganic salts, many of which are complex. Methods of test and analysis some of which are colorimetric are also considered.

Prerequisites: Chemistry 101-102 and 203-204.

### PHYSICS AND ASTRONOMY

Physics 101-102 is the basic course. Students electing this course should have had, or also elect, Mathematics 101-102. Ordinarily not more than two advanced courses will be given in any one semester. Students planning to elect advanced courses should consult the instructor in advance.

**101-102. General Physics: Mr. Cole.**

(Given each year)

*Credit: Eight hours*

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

**201. Light: Mr. Cole.**

(Given in 1943-44)

*Credit: Four hours*

Optical theory, geometrical optics, properties of waves, interference, diffraction, and polarization. Three hours lecture and one hour laboratory.

**202. Sound: Mr. Cole.**

(Given in 1943-44)

*Credit: Four hours*

Nature of sound, physical basis of music and speech, interference, diffraction. Three hours lecture and one hour laboratory.

**301-302. Electricity and Magnetism: Mr. Cole.**

(Given in 1942-43)

*Credit: Eight hours*

Gauss's theorem, potential, electric and magnetic fields, direct and alternating currents.

**303-304. Theoretical Mechanics: Mr. Cole.**

(Given in 1943-44)

*Credit: Six hours*

A problem course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include

moments of inertia, central forces, friction, impact, and statics. Three hours lecture.

**305. Elementary Astronomy:** Mr. Cole.

(Given in 1943-44)

*Credit: Three hours*

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

**306. Photography:** Mr. Cole.

(Given in 1943-44)

*Credit: Three hours*

An elementary course in the theory and practice of photography. Two hours lecture and one hour laboratory.

**203. Navigation and Code:** Mr. Cole.

(Given in 1942-43)

*Credit: Three hours*

Elements of Aerial Navigation, including training in International Morse Code reception.

**204. Meteorology:** Mr. Cole.

(Given in 1942-43)

*Credit: Three hours*

Elements of the weather, meteorological measurements, interpretation of weather maps and teletype weather reports.

### MATHEMATICS

The instruction offered in mathematics includes six hours of fundamental instruction followed by eighteen hours of more advanced work.

**101-102. College Algebra; Trigonometry:** President Wright and Mr. Haviland.

(Given each year)

*Credit: Six hours*

This course is prerequisite to the courses in Chemistry and Physics.

**201-202. Plane Analytic Geometry; Elementary Calculus:** President Wright.

(Given each year)

*Credit: Six hours*

Open to students who have taken Course 101-102.

The first part of the course includes a study of the conic sections and of the rigid motions of the plane. The second part treats limits, continuity and the definition of the derivative for functions of one variable; the derivatives of the elementary functions; inverse functions; the mean value theorem of the differential calculus; indefinite integrals; and a brief introduction to definite integrals; with applications, especially to geometry.

**301-302. Solid Analytic Geometry; Intermediate Calculus:** Mr. Haviland.

(Given in 1944-45)

*Credit: Six hours*

Open to students who have taken Course 201-202.

The first five weeks of the course are devoted to solid analytic geometry; the remainder to the calculus. The topics studied include

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systematic integration; multiple and iterated integrals; partial differentiation; implicit functions; Taylor's theorem for several variables; line and surface integrals and the theorems of Green and Stokes; and definite integrals containing a parameter.

**303-304. Applied Mathematics:** Mr. Haviland.

(Given in 1942-43)

*Credit: Six hours*

Open to students who have taken Course 201-202.

A treatment of partial differentiation, elementary distribution functions, infinite integrals, line and surface integrals, and the theory of the Newtonian potential, with special reference to applications in Thermodynamics and Physical Chemistry. This course is given in years in which Course 301-302 is not offered.

**401. Infinite Series and Differential Calculus:** Mr. Haviland.

(Given in 1943-44)

*Credit: Three hours*

Open to students who have taken Course 201-202.

An introductory treatment of infinite series and products including Fourier's Series, followed by an introduction to ordinary and partial differential equations, with special emphasis on methods of solution.

**402. Advanced Algebra:** Mr. Haviland.

(Given in 1943-44)

*Credit: Three hours*

Open to students who have taken Course 201-202.

The topics studied include the Euclid Algorithm and its applications, theory of equations, the Fundamental Theorem of Algebra, and elements of the theory of matrices and of groups.

(Theoretical Mechanics. See Physics 303-304).

### III. THE SOCIAL SCIENCES AND EDUCATION

Professors: Foster, Furth, Wilson; Associate Professor: Davis;  
Assistant Professors: Reynolds and Holland,\* Instructor: Still\*

The Division of the Social Sciences and Education includes the courses in Economics, Sociology, History, Political Science, and Education.

#### ECONOMICS

**201-202. Elementary Economics:** Mr. Furth.

(Given each year)

*Credit: Six hours*

The completion of the course is a prerequisite for all the following courses, except Economic History and Accounting. The course includes, during the first semester: essentials of capitalism, money and credit, production and prices; during the second semester: capital and labor, public finance, international economic relations, economic fluctuations and economic planning.

**205. Introduction to Accounting:** Mr. Furth.

(Given in 1943-44)

*Credit: Three hours*

The course is not intended to train accountants, but to acquaint

\* Absent on leave.

students of the social sciences with the basic problems of accounting theory and practice.

**207. Introduction to Business Management: Mr. Furth.**

*(Given in 1942-43)*

*Credit: Three hours*

The course presents an elementary survey of the social functions of business, its organization and finance, personnel management, marketing and other basic problems.

**208. Labor Economics: Mr. Furth.**

*(Given in 1942-43)*

*Credit: Three hours*

The course deals with the theory of labor relations as well as with the practical problems of wages and working conditions, unemployment, trade unionism, and labor legislation.

**210. War Economics: Mr. Furth.**

*(Given in 1943-44)*

*Credit: Three hours*

The course surveys the problems created by the pre-war armament boom and the present war emergency, and analyzes the proposals dealing with the questions of post-war reconstruction.

**303. Contemporary Economic Systems: Mr. Furth.**

*(Given in 1943-44)*

*Credit: Three hours*

The course includes the economic aspects of individualistic capitalism, socialism and communism, fascism and nazism, thereby supplementing the course in Comparative Government offered by the department of Political Science.

**305. Government and Business: Mr. Furth.**

*(Given in 1942-43)*

*Credit: Three hours*

The course deals with the relations between the economic system and governmental activities in the U. S., especially with the regulation of public utilities and transportation, monopolies and competitive practices.

**306. International Economic Relations: Mr. Furth.**

*(Given in 1942-43)*

*Credit: Three hours*

The course includes the theory and practice of foreign trade and foreign exchange, with special attention given to the problems of Pan-Americanism and to the relations between the U. S. and the British Commonwealth of Nations.

**308. Public Finance: Mr. Furth.**

*(Given in 1943-44)*

*Credit: Three hours*

The course deals with the problems of government revenue, especially taxation, government spending, budgets and public debts, and shows the relations between fiscal measures and general economic policy. It is required of all students who wish to major in Economics, and is of interest to students of the other social sciences.

*(Social Security Administration. See Political Science 401-402.)*

*(Problems in Economics, Sociology and Political Science. See General Social Science 402.)*

## GENERAL SOCIAL SCIENCE

**102. International Politics:** Mr. Davis and Mr. Furth.*(Given each year)**Credit: Three hours*

This course outlines the basic factors in world politics, and analyzes the factors leading from the first World War to the second, including the peace of Versailles, the League of Nations, disarmament, reparations, the peace of Europe, international economic problems, the great depression, and the collapse of collective security. It is especially concerned with analyzing the social dynamics of the Great Powers, Geopolitics of World War II, with the political and economic conduct of the war and with world reconstruction.

**202. Geography (World).**

A brief study of the topography, hydrosphere of the major battle areas of the world, with special reference to geographic "life lines"; a brief review of the population characteristics of all of the belligerent nations, their natural resources, and their role in the war; also, basic factors in the organization of American armed forces.

**402. Problems in Economics, Sociology and Political Science:** Mr. Davis and Mr. Furth.*(Given each year)**Credit: Three hours*

This is a seminar course jointly offered by the departments of Economics, Sociology and Political Science. The subject changes every year; in 1942-43, the social, economic and political aspects of international relations are treated. Admittance by special permission of the instructors.

## SOCIOLOGY

**201. Introduction to Sociology:** Mr. Furth.*(Given each year)**Credit: Three hours*

This course deals with the basic facts of social life: heredity and environment, imitation and inhibition, social groups and institutions, communities, social change and disorganization.

**201. Anthropology:** Mr. Foster.*(Given each year)**Credit: Three hours*

A study of primitive society by means of a text-book, collateral reading, term papers, and artifacts.

**202. Race Relations:** Mr. Foster.*(Given in 1943-44)**Credit: Three hours*

A study of the race problem in the world with special emphasis upon race relations in the United States. Outlines, collateral reading, discussions, and term papers constitute the method of instruction.

**203-204. Population Problems:***(Given in 1942-43)**Credit: Six hours*

An introduction to the basic factors underlying population problems throughout the world. Special emphasis is placed upon new world population problems. Although collateral reading and text-



books are employed, the major emphasis is placed upon discussions and term papers.

**208. Criminology: Mr. Furth.**

*(Given in 1942-43)*

*Credit: Three hours*

The course deals with the social aspects of crime and punishment, with special emphasis on the problems of crime prosecution. Prerequisite: Sociology 201.

**210. Public Welfare Administration: Mr. Furth.**

*(Given in 1943-44)*

*Credit: Three hours*

The course deals with the problems of relief and public assistance to underprivileged groups, special attention being given to the social consequences of economic depression and of war. Prerequisite: Sociology 201.

**305-306. Case Techniques: Mr. Foster.**

*Credit: Six hours*

A study of the use of case methods in social research, and social work illustrated by elemental practice in case methods. The method of instruction consists of the use of textbooks, analysis of representative case types, collateral reading, discussion, and practical applications.

**403. Statistical Methods: Mr. Foster.**

*(Given in 1943-44)*

*Credit: Three hours*

A general introduction to the instruments and techniques of research in education and the social sciences. The student is helped to develop skill in interpreting statistical data as they occur in education and the social sciences. The major emphasis is placed upon the development of skill in the use of the various statistical measures and their application.

**404. Survey Techniques: Mr. Foster.**

*(Given in 1942-43)*

*Credit: Three hours*

A detailed study of the principles and methods of conducting surveys, an analysis of some representative surveys, and a few applications of survey principles.

## HISTORY

**101-102. European History: Mr. Reynolds.**

*(Given each year)*

*Credit: Six hours*

The first semester covers the period, 1500-1815, the development of Europe from the Middle Ages to the Treaty of Vienna. The rise of commerce, culture, and nations is studied. The second semester covers the period from 1815 to the present, and considers the industrial revolution, the growth of nationalism and democracy, and the causes and effects of war during the last two centuries. Open to Freshmen.

**201-202. Ancient Civilization: Mr. Foster.**

*(Given in 1941-42)*

*Credit: Six hours*

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**301-302. Mediaeval Civilization:** Mr. Foster.  
(Given in 1941-42) *Credit: Six hours*

**303-304. History of the United States:** Mr. Foster.  
(Given each year) *Credit: Six hours*

Open to Juniors and Seniors. During the first semester the period 1492-1852 is covered, and the following topics are considered: the origins of American history in the post-mediaeval expansion of Europe; the institutional, economic and social life of the colonies and its later development. During the second semester the period covered is 1852-1936. Intensive study is given to the conflicting interests of the North and the South.

**307-308. History of the Near East:** Mr. Reynolds.  
(Given each year)

The first semester covers the period from 622 to 1517 and the second semester from 1517 to the present.

**401-402. Historical Methods:** Mr. Foster.  
(Given in 1942-43) *Credit: Three hours*

This course aims to introduce the student to the technique of historical research, the making of bibliographical guides, the schools of historical interpretation, with illustrative examples. Each student is assigned a problem in some aspect of historiography.

For other courses giving allied credits see:

(International Politics: See General Social Science 102.)

(Problems in Economics, Sociology, and Political Science: See General Social Science 402.)

(Educational Sociology: See Education 307.)

(Social Psychology: See Psychology 302.)

**POLITICAL SCIENCE**

**101. American (Popular) Government:** Mr. Davis.  
(Given each year) *Credit: Three hours*

This is a general introductory course. Such subjects will be covered as types of governments; the origin of American government; the theory, constitutional history, organization and powers of the three branches of our government; a bare outline of the workings of national and state government and of political parties; and a brief description of the administrative side of government, especially with regard to latest trends. Text: Ogg and Ray, *Essentials of American Government*.

**102. Political Parties and Public Opinion:** Mr. Davis.  
(Given in 1943-44) *Credit: Three hours*

The topics studied will include electoral problems and techniques; the history, organization and function of political parties; an analysis of machines, pressure groups, etc.; problems of political behavior; and an analysis of public opinion including methods of measuring public opinion, its creation, its manipulation, its role in a democratic government, etc. Text: Brooks, *Political Parties and Electoral Prob-*

lems, or Sait, *American Parties and Elections*, or Odegard and Helms, *American Politics*. Prerequisite: Government 101.

(International Politics: See General Social Science 102.)

**104. State Government:** Mr. Davis.

(Given in 1942-43)

Credit: Three hours

This course presents the history of State government in the United States, the constitutions and the functioning of the branches of state government as well as those of county and local government. Emphasis will be placed on recent state reorganization, on state administration and on state administrative relationships to local government. Inter-State and Federal-State relations will also be examined. Prerequisite: Government 101. Text: MacDonald, *American State Government and Administration*.

**201. Comparative Government:** Mr. Furth.

(Given in 1942-43)

Credit: Three hours

In this course the governmental structures and practices of the European democracies as well as the theory and methods of the contemporary dictatorships are examined. Prerequisite: Government 101.

**203-204. The History of American Political Thought:** Mr. Davis.

(Given in 1943-44)

Credit: Six hours

This course is a survey of main currents in American thought, mainly political, from Governor Winthrop, John Cotton, and Roger Williams, to Franklin D. Roosevelt. Especially recommended for students of American Literature, History, Economic and Social Theory, and Philosophy. Text: Parrington, *Main Currents in American Thought*, Vols. I and II.

**301. American Constitutional Law:** Mr. Davis.

(Given in 1942-43)

Credit: Three hours

This course deals with the interpretation of the Constitution by the Federal Courts. The case method will be used. Lectures will be concerned with the historical significance of the cases. Prerequisite: Government 101. Text: Cushman, *Leading Constitutional Decisions*.

**302. Federalism:** Mr. Davis.

(Given in 1942-43)

Credit: Three hours

This course deals with the problems of federal government in the United States. Topics covered will include the theory of federalism, interstate trade barriers, the position of the state in our system, States Rights, the role of associations, interstate cooperation, cooperative administration, Federal-city relations, recapture tax techniques, grant-in-aid techniques, the role of the courts in the federal sphere; State, interstate and Federal tax relations. Prerequisite: Government 101.

**303-304. Public Administration:** Mr. Davis.

(Given each year)

Credit: Six hours

This course will place the emphasis on national administration. It will treat the relationships of administration to the legislature, the

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executive and the courts. Control and coordination within administration will be of main interest. Here the course will deal with the personnel and fiscal management, the structure and organization of the administration, the relationship of administration to groups, administrative regionalization, and Federal-State administrative relations. Text: White, *Introduction to Public Administration*. Prerequisite: Political Science 1. Of interest to all students of the social sciences.

**401-402. Social Security Administration:** Mr. Davis.

(Given each year)

Credit: Six hours

This course will review the history, function, statutory structure, fiscal policy, benefit structures and governmental relationships of the social services of England, Germany and the United States, including unemployment insurance, relief, old age insurance, workmen's compensation, health and invalidity insurance, work projects, public health services, aid to the blind, indigent, dependent children, etc. On the administrative side much emphasis will be placed on the functional and coordinative aspects, but techniques of administrative management in the case of social security in the United States will be given close attention. Prerequisites: Economics 201-202, or Political Science 101, or Sociology 201. Open to Juniors and Seniors.

**403. Administrative Law:** Mr. Davis.

(Given in 1942-43)

Credit: Three hours

This course is concerned with the judicial review of the acts of administrative officers and agencies. Such topics will be treated as separation of powers, delegation of powers, methods of obtaining judicial review, notice and hearing, etc. The case method will be used. In addition some attention will be paid to the administrative procedure of Federal Agencies. Text: Gellhorn and Kern, *Administrative Law*. Prerequisite: American Constitutional Law or Public Administration.

**405-406. Political Theory:** Mr. Davis.

(Given in 1942-43)

Credit: Six hours

During the first semester the course traces the development of political thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others Bolshevism, Communism, Socialism, and Fascism. Text: Cattel, *History of Political Theory*.

(Problems in Economics, Sociology, and Political Science. See General Social Science 402.)

## EDUCATION

The courses in education aim in general to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

201. **Educational Psychology:** Mr. Wilson.  
(Given each year) *Credit: Three hours*  
A comprehensive study of the application of the facts and laws of Psychology to the educative process. The topics studied include individual differences, intelligence, conditioning, learning, the higher mental processes, emotion, motivation, and personality. The course is conducted by lectures, demonstrations, reports, and discussions. Open to Sophomores, Juniors, and Seniors.
204. **General Methods in Secondary Education:** Mr. Wilson.  
(Given in 1942-43) *Credit: Three hours*  
The method of the teacher in high school; class room management; instructional materials; the guidance of the learning experience. Open to Juniors and Seniors.
301. **Philosophy of Education:** Mr. Wilson.  
(Given in 1943-44) *Credit: Three hours*  
An appraisal of current educational philosophies in their bearing on the aims of schools. Open to Juniors and Seniors.
302. **History of Education:** Mr. Wilson.  
(Given in 1943-44) *Credit: Three hours*  
The origin and development of the publicly supported schools and colleges in the United States in view of the history of American culture. Open to Sophomores, Juniors and Seniors.
303. **Tests and Measurements:** Mr. Foster.  
(Given in 1942-43) *Credit: Three hours*  
Study of representative tests in the secondary field with practice in selecting, administering, and analyzing them. Open to Juniors and Seniors.
304. **Statistical Methods in Education:** Mr. Foster.  
(Given in 1941-42) *Credit: Three hours*  
A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors.
305. **Public School Administration:** Mr. Wilson.  
(Given in 1942-43) *Credit: Three hours*  
The functions, qualifications, and responsibilities of teachers, school officials, and board members, ranging from the city or rural school to the state department of public instruction; the support, control and organization of education in a democracy. Open to Juniors and Seniors.
306. **Educational Sociology:** Mr. Foster.  
(Given in 1942-43) *Credit: Three hours*  
The application of sociological theory and practice to the problems of the secondary school as a medium through which society perpetuates itself. Open to Sophomores, Juniors, and Seniors.

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**401-402. Practice Teaching: Mr. Wilson.**

*(Given each year)*

*Credit: Six hours*

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in co-operating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

**403-404. Introduction to Teaching: Mr. Wilson.**

*(Given in 1942-43)*

*Credit: Six hours*

The function of the school in society; the role of the teacher; the qualifications, responsibilities, and problems of the teacher in relationship to the pupil and the social order. Open to Juniors and Seniors.

**IV. PHILOSOPHY, PSYCHOLOGY, AND RELIGION**

Professors: Johnson, Wilson, Rooks

**PHILOSOPHY**

The courses in Philosophy aim to give the student an introductory knowledge of each of the four main fields of philosophic reflection: Theory of Knowledge, Ethics, Esthetics, and Metaphysics, together with the History of Philosophy. These courses are given through a cycle so that the student who majors in Philosophy, has the opportunity during his undergraduate course to acquire a basic acquaintance with the entire field.

The courses given during 1942-1943 are the following:

**101-102. Introduction to Philosophy: Mr. Johnson.**

*(Given each year)*

*Credit: Six hours*

A survey course in the theory of knowledge and the applications of the results obtained to science, religion, metaphysics, and social and economic problems. Selected readings in the relevant literature with reports and discussions are required. While this course is basic, the content is varied from year to year, so that a student may with profit take it two or more years. During 1942-1943 this course presents during the First Semester the Development of Democracy as a chapter in Social Philosophy; and, during the Second Semester, the History of Philosophy in outline from the beginnings to the present.

**201-202. Logic: Mr. Johnson.**

*(Given each year)*

*Credit: Six hours*

This course surveys the Aristotelian logic and traces its development into the modern symbolic logic. The student is trained in present day postulational technique and the nature of deductive systems.

**301-302. Esthetics: Mr. Johnson.**

*(Given in 1942-43)*

*Credit: Six hours*

This course, extending through two semesters, studies during the first, the materials, techniques, and principles of art forms, and during the second, the history of esthetic theories. The student is required to pursue supervised reading in the Library and to lead discussions of esthetic problems.

## PSYCHOLOGY

The instruction in Psychology offers six hours in General Psychology as basic prerequisite for the other courses, and six hours of more advanced work. Collateral courses are given under Education 201-202 and 203.

**201-202. General Psychology: Mr. Wilson.**

*(Given each year)*

*Credit: Six hours*

The first semester is given to an introductory study of general psychology designed to prepare for more advanced work on the subject. During the second semester the principles learned are studied in greater detail and application.

**203. The Psychology of Adjustment: Mr. Wilson.**

*(Given in 1943-44)*

*Credit: Three hours*

A theoretical and clinical study of mental and personality adjustments in the process of development.

**204. Applied Psychology: Mr. Wilson.**

*(Given in 1942-43)*

*Credit: Three hours*

A course arranged for students planning to enter the professions of medicine, law, the ministry, or to engage in business, who desire to know the practical application of Psychology. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings. Psychology 201-202 is prerequisite.

**301. Social Psychology: Mr. Wilson.**

*(Given in 1942-43)*

*Credit: Three hours*

A survey of the application of the principles of Psychology in group relationships.

**302. Abnormal Psychology: Mr. Wilson.**

*(Given in 1942-43)*

*Credit: Three hours*

The relation of abnormal and normal life and behavior; the physical basis of consciousness and the mechanism of behavior; theories of the unconscious, motivation, association, memory, intelligence; character, temperament, and their abnormalities. Prerequisite Psychology 201-202.

## RELIGION

**101. Freshman Bible: Mr. Rooks.**

*(Given each year)*

*Credit: Two hours*

What is the Bible? Who were the Hebrews? Whence did they come? Hebrew history in outline. Hebrew laws and customs. Good

and bad men in the Bible. What is the value of tradition? The English versions and modern revisions.

201. **The Religious Element in English Poetry:** Mr. Rooks.  
*(Given each year)* *Credit: Three hours*

A general review of the devotional poets, including Donne, Herbert, Vaughan, Browning, Hopkins, Christina Rossetti, and others, followed by an appraisal of the spiritual significance of such writers of our own day as Yeats, Eliot, Jeffers and Robinson.

202. **Leaders in the Development of Christianity:** Mr. Rooks.  
*(Given each year)* *Credit: Three hours*

A study of the development of Christianity through the use of selected biographies. Much attention is given to cultural and political interaction. Historical background is supplied by lectures and collateral reading.

301. **The Life and Significance of Jesus:** Mr. Rooks.  
*(Given each year)* *Credit: Three hours*

Interpretations of Jesus. The environment of his boyhood. The thoughts and passions of his times. Nazareth. The teacher. His journeys. His followers. The Messianic consciousness. The choice of the cross. Jerusalem as history and as symbol. The Crucifixion. The relevance of his example.

303. **Religious Education:** Mr. Wilson.  
*(Given in 1941-42)* *Credit: Two hours*

A survey course in the methods of teaching religion in church schools; an examination of the programs of churches in relation to individual and community needs, an appraisal of the specifically educational function of the churches in relation to the problems of urban and rural life.

## V. PHYSICAL EDUCATION

Assistant Professors: Rivero and Holland; University  
 Physician: Dr. Hawkins

The instruction in Physical Education includes two hours in Hygiene required for Freshmen, supervised work in physical exercise also required for Freshmen, but open to any who may wish to participate, with no assigned credit in hours, and in addition six hours carrying credit planned for students who wish to include in their work for the teaching certificate specialized instruction in the practical conduct of physical work in high schools.

101. **Hygiene:** Dr. Hawkins.  
*(Given each year)* *Credit: Two hours*

Course required for Freshmen, but open to all who may desire to take it. The principles of health and the correct management of bodily functions. The course is repeated each semester.



102. **Principles of Health and Physical Education:** Mr. Rivero.  
*(Given in 1943-44)* *Credit: Three hours*

A course in the theory and methods of physical education; the relation of physical education to the general field of education; the specific activities of physical education; its aims, and the problems that require study.

103. **Physical Exercise:** Mr. Rivero and assistants.  
*(Given each year)* *No assigned credit*

Course required for Freshmen, but open to all students. Gymnastic exercises and drills, instruction in the playing of games. Outdoors during the early fall and spring, indoors in the gymnasium during the winter.

201. **Personal and General Hygiene:** Mr. Rivero.  
*(Given in 1942-43)* *Credit: Three hours*

202. **Methods of Teaching Physical Education in Public Schools:**  
 Mr. Rivero.  
*(Given in 1942-43)* *Credit: Three hours*

In this course one hour is given to the care and prevention of injuries, especially in the case of children and athletes. The principles of First Aid will be studied, and the American Red Cross Certificate may be obtained by those who pass a satisfactory examination. The remaining two hours will consider by means of lecture, practice, demonstration and observation, the programs and problems of physical education in Junior and Senior High Schools.

301. **Physiology of Exercise:** Mr. Hawkins.  
*(Given in 1942-43)* *Credit: Three hours*

The function of the human body and the mechanism of bodily movements.

303. **Educational Hygiene:** Mr. Rivero.  
*(Given in 1943-44)* *Credit: Three hours*

304. **Administration and Methods of Physical Education in Secondary Schools:** Mr. Rivero.  
*(Given in 1943-44)* *Credit: Three hours*

This course includes the selection and presentation of activities in Physical Education. Useful teaching techniques are considered. Activity programs for large and small groups are given special attention.

305. **Treatment of Athletic Injuries. (First Aid included):** Mr. Hawkins.  
*(Given each year)* *Credit: Two hours*

306. **Advanced First Aid:** Mr. Hawkins.  
*(Given in 1942-43)*

308. **Athletic Games and Sports:** Mr. Rivero.  
*(Given in 1943-44)* *Credit: Three hours*

### 3. COURSES OF STUDY

#### THE GENERAL CLASSICAL OR CULTURAL COURSE

The general classical or cultural course may be followed by those who do not wish to submit themselves to a professionally controlled curriculum. It may be adapted without difficulty to majors in the non-professional or vocational field.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English	English	English	English
Latin or (and)	Latin or (and)	Latin or (and)	Latin or (and)
Greek	Greek	Greek	Greek
Bible and Hygiene	Laboratory Science	Philosophy	Philosophy
Mathematics	Modern Language	Psychology	Sociology
Modern Language	One elective	One elective	One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

1. Substitute another subject for English beginning with Junior Year.
2. Substitute another subject for either Latin or Greek, but not for both, beginning with the Junior Year.
3. The Modern Language laid down pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Six rather than eight semester hours in Bible must be carried to fulfill the requirements for the degree, beginning 1942-1943.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to deal with man's cultural life.

#### PREPARATION FOR PROFESSIONAL STUDY

##### *I. Preparation for the Study of Medicine*

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

Required Subjects	<i>Sem. Hours</i>	Lincoln Univ. Courses:
Chemistry (a) .....	12	Chemistry ... 101-102, 203-204
Physics (b) .....	8	Physics .....
Biology (c) .....	8	Biology .....
English Comp. & Lit. (d) ..	6	English .....
Foreign Language (e) ...	6	French .....
Electives (f) .....	20	German .....

**Subjects Strongly Urged:**

- Advanced Biology ..... 201 through 302
- Psychology and Logic ..... 101-102 and Logic 201-202
- Algebra and Trigonometry ..... 201 through 302
- Additional Chemistry ..... 201 through 204

**Other suggested Electives:**

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

(a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 201-202), and also a course in Physical Chemistry (Lincoln University, Chemistry 301-302).

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 101-102, College Algebra and Trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 201-202 and 301-302, satisfy the recommendations.

(d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College require eight semester hours.

(e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least eight semester hours in a modern foreign language.

(f) Electives. The best medical schools give the preference to students who have completed the entire four years' course leading to the degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English	General Chemistry	Embryology and	Parasitology and
General Chemistry	or	Bacteriology	Genetics
or	General Biology	Organic Chemistry	Physical Chemistry
General Biology	Qualitative Anal-	and Quantitative	Three electives
Mathematics	ysis or	Analysis	
Bible and Hygiene	Anatomy	General Physics	
One elective	French or German	Two electives	
	Two electives		

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In choosing the electives keep in mind:

Some medical schools require 8 semester hours in English.

Some medical schools require one year in Latin.

Lincoln University requires six semester hours in Bible.

The medical schools strongly recommend as electives: History (take in Freshman year); Economics (take in Sophomore year); Psychology and Logic (take in Sophomore year); Sociology (take in Junior year).

*II. Preparation for the Study of Law*

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggest that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

*Freshman Year*

English  
Ancient Language  
Modern Language  
History  
Mathematics  
Bible and Hygiene

*Sophomore Year*

English  
History or Government  
Economics  
Philosophy  
One elective

*Junior Year and Senior Year*

Psychology  
History  
Political Science  
Sociology  
Logic  
Ethics

In choosing the electives note: Lincoln University requires six semester hours in Bible, and a year of laboratory science before the end of Sophomore year.

*III. Preparation for the Study of Theology*

The completion of a standard college course and the acquirement of the corresponding degree is required by most theological schools. The following modification of the General Classical Course already outlined is suggested.

*Freshman Year*

English  
Greek  
Modern Language  
Bible and Hygiene  
Two electives

*Sophomore Year*

English  
Greek  
Modern Language  
Philosophy  
One elective

*Junior Year and Senior Year*

Psychology  
Ethics  
Logic  
Speech  
Sociology

A combined course in Arts and Theology leading to the degrees of A.B. and S.T.B. may be taken under the following conditions:

1. Candidates must be members of the Junior or Senior classes of the College.

2. Their general average must not fall below 2.50.
3. They must complete at least five courses from the following:

Christian Doctrine	Religious Education
Christian Evidences	Comparative Religion
Philosophy of Religion	New Testament Greek
Sociology and Race Relations	Elementary Hebrew

4. The work must be completed in the sequence, College four years, Seminary two years, before the degrees are granted.

#### IV. Preparation for Teaching

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

#### V. Preparation for Social Work

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English	Sociology
Foreign Language	A Laboratory Science	Psychology
History	Economics	Philosophy
Bible and Hygiene	Sociology	Political Science
Two electives	One elective	Economics
		Ethics
		History

#### VI. Preparation for Teaching of Physical Education

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English	Psychology
General Biology	Anatomy	Education
History	Physical Education	Physical Education
Bible and Hygiene	Sociology	Sociology
Physical Education	One elective	Ethics
One elective		

GENERAL REGULATIONS CONCERNING THE  
COURSES OF STUDY

*Election of Courses*

Before making a final choice of courses, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. Electives should be chosen in accord with the plan suggested by the major study and in keeping with the cultural interests of the student. Care must be exercised to avoid conflicts between mutually exclusive examination groups.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.

2. If for any reason a student drops a course without obtaining the consent of the instructor and the Dean of the College, he will be marked 5f in that course.

3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Dean of the College. The grade in such cases will be determined by the special nature of the case.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will simply be marked *withdrawn*.

5. A student may not absent himself from a term examination without a written permit from the Dean of Men. Upon presentation of such a permit a student is allowed to take the examination at a later date without fee. If he fails to take it then, he must either repeat the course or lose credit. A student who absents himself without procuring a permit, will be marked 5f.

6. No student may take less than four courses in any semester, nor more than five courses, without the consent of his adviser and the Dean of the College.

7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Dean of the College.

8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They will not be exempt from the major in which at least twelve hours must be taken at Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions will be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

### *Classroom Attendance*

Students are expected to attend every class exercise.

Students may be permitted, in any particular course, absences equal in number to the credits allowed for the course.

All cases of excessive absence, in classes, must be reported to the Dean of the College on the first day of each month.

Any unexcused case of excessive absences may result in dropping the student from the course in which the absences occurred.

Excessive absences in more than one course may result in dismissal of the student from the college.

### *Chapel Attendance*

University assemblies are held Tuesday to Thursday, inclusive, from 10:00 to 10:30 a.m. The exercises are for the most part devotional in character. One meeting a week may be devoted to the discussion of University problems.

Every Sunday morning at 11:00 o'clock a religious service is conducted in the University Chapel. The officiating ministers are members of the Faculty or guest speakers. Special music is furnished by the University choir.

Lower classmen must attend Chapel (weekday and Sunday) seventy-five per cent of the maximum possible attendance each month. Upper classmen must attend Chapel (weekday and Sunday) fifty per cent of the maximum possible attendance each month.

Absences from Chapel will be reported to the Dean of Men by regularly appointed monitors. Excessive absence in Chapel may result in either denying all forms of student aid or dismissal from the College.

### *Examinations*

Two series of stated examinations are held each year, one, the mid-year examinations, in January, and the other, the final examinations, in May.

Special examinations are held as soon as possible after the beginning of each semester. They are open to students who have made 5c in any course during the previous semester, and to students who have received special permission from the Dean of Men. A fee of \$1.00 must be paid before a student is permitted to take an examination for the removal of a grade of 5c.

All conditional failures must be removed within six months after the close of the semester, or credit will not be allowed for the course. Not more than one re-examination in a given course is allowed.

### *Grades, Credit, and Advancement*

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; 5c, conditional failure; and 5f, complete failure. A conditional failure may be removed by passing a re-examination. A complete failure may be removed by repeating the course successfully. The mark

*Incomplete* is given only when the student has obtained, in advance, permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5c.

It is suggested that the distribution of students according to groups should be as follows: Group 1, not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the numerical grade reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance deficiencies. At the end of the Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

### *Classification of Students*

Students are classified as follows:

*Freshmen:* those who have completed less than 9 courses or 27 semester hours.

*Sophomores:* those who have completed more than 9 courses or 27 semester hours, but less than 20 courses or 60 semester hours.

*Juniors:* those who have completed more than 20 courses or 60 semester hours, but less than 30 courses or 90 semester hours.

*Seniors:* those who have completed more than 30 courses or 90 semester hours.

*Unclassified:* students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

*Auditors:* students who are allowed to attend the classes, but who are not permitted to take the examinations nor to receive credit.



*Probation and Dismissal*

It is not the policy of Lincoln university to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail as many as three courses in any semester with three different instructors are not allowed to continue. The failures leading to this dismissal must amount to 50 per cent of the student's total load.

If failures cumulate twenty semester hours the student is not allowed to continue.

Students who receive a grade of general Group 4 in semi-annual examinations are placed on probation. If they do not show improvement during the following semester, they may be required to withdraw from the University.

**REGULATIONS GOVERNING THE AWARDING OF THE DEGREE OF BACHELOR OF ARTS**

The courses required of all candidates for the degree are:

English .....	12 semester hours
English Bible .....	6 hours
Natural Science, Psychology, Mathematics, Logic: one of these .....	6 hours
Economics, History, Political Science, Sociology .....	6 hours
Hygiene .....	2 hours
Foreign Language .....	18 hours

(At least two years beyond the elementary year taken either in preparatory school or college.)

Physical Exercise .....

All other work is elective, but must include a major subject of 24 semester hours exclusive of the basic course. Department chairmen may at their discretion add or subtract 6 semester hours. Work taken during the Freshman year does not count toward the major.

Each candidate for graduation must complete not less than 124 semester hours, with a general group standing of not less than 3.20. The work is to be spread over a period of eight semesters, during each of which a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Trustees of Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement. A student may complete the requirements at the end of either semester.

The degree is conferred *magna cum laude* on all who complete the requirements with a grade of Group 1; *cum laude* on all in Group 2.

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GENERAL STATEMENT REGARDING FEES AND THE REGULATIONS GOVERNING THEIR PAYMENT

*Fees*

FOR ALL STUDENTS EACH HALF YEAR

Tuition .....	\$60.00	
Board .....	75.00	
Library Fee .....	2.50	
Health Fee .....	5.50	
Athletic Fee .....	2.50	
Student Activity Fee .....	6.00	
Room, including heat and light .....	20.00	to \$ 60.00
	\$171.50	to \$211.50

MISCELLANEOUS EXPENSES

Freshman Week Fee .....	\$ 5.00	
Graduation Fee (Seniors only) .....	5.00	
Practice Teaching Fee .....	5.00	
Matriculation Fee (New Students only) .....	10.00	
Re-examinations (Each Subject) .....	1.00	
Late Registration .....	3.00	
Transcripts (All except initial transcript) .....	1.00	
Laboratory Fees (depending on courses) .....	3.00	to \$ 8.50
Textbooks (Approximate cost) .....	10.00	to 20.00
Letter Box Fee .....	.50	

A payment of seventy-five dollars must be made at opening of each semester. The remainder of the bill is payable upon presentation unless an arrangement has been made for installment payments. No student will be permitted to attend classes or engage in any University activity if agreed remittance is not received within a reasonable length of time from the agreed date of payment.

Registration must be completed within three days from the opening of each Semester, otherwise a late registration fee of \$3.00 will be charged.

Students remaining at the University during the Christmas recess will be charged at the rate of 75c a day for the vacation period.

No rebate of fees will be given to any student whose connection with the University is severed for reasons of discipline. No deductions in board will be made for absences of less than one week, and then only upon written notification to the Business Office. No claim may be made for time preceding such notification.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable at the Oxford, Pa., Post Office.

The University reserves the right to change the charges if necessary to meet the actual cost.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

If a resident student withdraws from the University, he is charged with the proportionate part of the semester board, tuition, and of all other fees to the date of final notice of withdrawal. No remission will be granted for room vacated, as the room cannot be filled again until the following semester.

If a day student withdraws during the first half of a semester, he is charged only one-half of the semester's tuition and fees. No allowance is made for a day student withdrawing during the last half of either semester.

No remission of fees or charges of any kind, except board, will be made for students who leave for disciplinary causes.

All students board in the University Dining Hall which is under the care of an experienced dietitian.

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desk, chairs, table, bed, mattress and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central heating plant, are lighted by electricity, and have ample bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Request for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to those who obtain a permit from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

All students who desire to reserve rooms for the succeeding University term must make a deposit of \$15.00.

Incoming students desiring rooms may secure reservations by sending the \$15.00 advance deposit to the Business Manager. All rooms are assigned subject to the regulations of the University as to student residences, and occupants are liable for any damage to the dormitory and its furnishings.

Officials of the University or their duly designated representa-

tives have the right to inspect at any time, any of the rooms occupied by students.

For the convenience and protection of students while in residence the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires. There is no charge for this service and every student is urged to avail himself of it in order to insure the safety of his funds.

Students are urged to place in the University safe all small articles of value that they may have on hand, for which a receipt will be given. The University will not be responsible for any loss by students who do not comply with this request. The University will endeavor to see that any articles left in the buildings when the student withdraws or is absent from the University are cared for and safely returned. However, it will not be responsible for such articles unless a receipt is obtained from the Superintendent of Properties for the articles placed in storage.

### SELF-HELP AND SCHOLARSHIP AID

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the University.

Three scholarships in the College may be awarded annually by each member of the State Senate of Pennsylvania. These scholarships pay the annual tuition charge of \$120, but do not provide for board and other expenses. All recipients of these scholarships must be residents of Pennsylvania and must have completed a minimum of fifteen acceptable units in an accredited senior high school, and must maintain in the College a satisfactory standard of conduct and scholarship.

### *Freshman Scholarships*

Any student, who has reached his senior year in an approved high school may take, under the supervision of his high school teachers, two standard tests which this University will supply.

Completed tests will be forwarded to Lincoln University for grading. These tests will be held during the month of March.

Scholarships amounting to \$200 will be awarded to those students who rank in the first quartile of the contestants.

To that student who ranks highest, one full-expense scholarship will be given for one year.

For further information concerning this specific contest, write to the Dean of the College.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to achieve a grade of general Group 3, any scholarship allowance for that semester is thereby forfeited, unless the Committee on Scholarship Aid shall order otherwise.

### *Work Credit*

Earnings of a student assigned work to help defray his expenses, are credited to his account monthly upon satisfactory completion of his assigned task. Work credit has no cash or refund value if not applied toward school expenses.

### PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

#### *English and Public Speaking*

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE THOMAS W. CONWAY AWARD IN ENGLISH given by Mrs. May C. Sutch in memory of her father, the Reverend Thomas W. Conway, who as State Superintendent of Education in Louisiana (1872) founded the first public schools for the education of Negro youth, awards a prize to that student in each graduating class who achieves excellence in English and best "exemplifies the Christian qualities of honor, gentleness, courtesy, and unselfishness."

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

The Delta Zeta Chi Debating Society awards each year keys to those who have proved themselves excellent debaters in the intercollegiate contests.

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THE CHARLES GARNETT LEE MEMORIAL PRIZE IN ENGLISH, given by his mother and his brother in memory of Charles Garnett Lee of Baltimore, Maryland. This prize, fifteen dollars, is awarded annually to that member of the graduating class, who, in addition to maintaining a satisfactory record in his general scholarship, has achieved excellence in the English Studies or in Creative Writing.

THE JAMES WELDON JOHNSON AWARD FOR CREATIVE WRITING, offered by Mu Chapter of the Phi Beta Sigma Fraternity to that member of the Freshman class who shall submit the best piece of original writing in any of the recognized fields of literature. A second prize will be awarded if the quality of work justifies it.

### *Social Science*

THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE, amounting to fifteen dollars, is awarded annually to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is granted on the basis of a scholarship not lower than general Group 2 for the year, and for the best dissertation of not more than three thousand words on an assigned theme.

### *Natural Science*

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of physical science.

THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars to that member of the Senior class who has maintained the highest average standing in the courses in Biology.

### *Music*

THE EDWARD S. SILVERA AND RICHARD HURST HILL MEMORIAL PRIZE. An award of ten dollars and a certificate are given by the Class of 1928 to the student who in addition to maintaining a good scholarship record has done most for the development of music on the campus.

THE DEPARTMENT OF MUSIC PRIZE of ten dollars is awarded annually to the Freshman student who shows the greatest promise of achieving musical prominence at the College.

### *Prizes for Scholarship Standing*

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest on one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE ALFRED WALTER WALKER MEMORIAL PRIZE, given by Beta, the local chapter of the Omega Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation part-time instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

### *General Prizes*

THE WILLIAM H. MADELLA PRIZE, endowed by Miss F. Louise Madella, Washington, D. C., in memory of her father, William H. Madella, M.D., of the Class of 1876, the income from \$400 to the graduating student that has made the most general progress and has demonstrated high character, conduct and scholarship during his career at the Lincoln University.

THE SAMUEL ROBINSON SCHOLARSHIPS. The income from a gift of Mr. Samuel Robinson is paid out annually as scholarships in sums from \$50 to \$100, or more, to needy and worthy students who have memorized and recited correctly from memory the answers to the 107 questions in the Westminster Shorter Catechism.

### GENERAL REGULATIONS CONCERNING CONDUCT

THE STUDENT COUNCIL, organized March 28, 1916, is a Committee elected by the student body. It co-operates with the University Committee on Student Personnel in the handling of all matters except those which are purely academic or which affect those living arrangements of the student body which are under the control of the administration or the Faculty.

All students are required to conform to the following regulations:

#### *I. General Conduct*

1. The use, possession, or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.
2. As a safeguard against the hazard of fire, and in the interest

of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.

3. The use or possession of firearms on University property is prohibited.

4. "Hazing"—The term as here used may be defined as follows: "To subject to cruel horseplay—To harass or punish by the imposition of excessively heavy or disagreeable tasks—To frighten, scold, beat, or to annoy by playing abusive tricks upon an individual."

Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to College life; it is therefore prohibited.

## II. Visitors

5. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

If male visitors remain overnight, they must be reported beforehand or the following morning at the Office of the Dean of Men.

6. No women are admitted to the dormitories at any time without permission from the Office of the Dean of Men. If for any reason the Dean of Men is not available, this permission may be obtained at the Matron's Office, or at the Administration offices.

Women are not allowed in student rooms after six o'clock p.m. On special occasions when one or more dormitories are definitely thrown open for their use, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Men and the Matron.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Hostess House. Arrangements should be made with the Matron, in advance.

The University reserves the right (under the By-laws of Lincoln University, ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to exclude at any time students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

In case of emergency the University assumes the right to take all responsibility.

University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.



### III

## The Theological Seminary

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### 1. HISTORY OF THE SEMINARY

THE entire work of The Lincoln University had its origin in the belief of the Rev. John Miller Dickey that the Negro people, here and in Africa, must be supplied with well-educated, thoroughly trained Christian leaders. With this aim in view Ashmun Institute was chartered in 1854 to give "academical and theological education to young men of the Negro race," and opened for instruction December 31, 1856.

Ashmun Institute continued its work for nine years, during which theology was taught together with academic studies, and thirty men were trained, twelve of whom were ordained to the ministry. Of these twelve, five became missionaries in Africa.

Ashmun Institute, organized before the Civil War, was planned for free Negroes only, since the slaves did not have access to education. But with the emancipation it was recognized that the need for Christian leaders was all the greater, and therefore in 1866 The Lincoln University was organized, and in 1867 the Theological Department began with a provisional course of two years, which in a short time was extended to cover the usual three years of theological studies. In 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "*RESOLVED*, That the General Assembly accept the oversight of the Theological Department of The Lincoln University, as provided in the amended charter of that Institution."

## 2. THE COURSES OF INSTRUCTION

The courses are distributed into the following groups:

- I. Old Testament (in the original)
- II. New Testament (in the original)
- III. Church History and Missions.
- IV. Apologetics
- V. Systematic Theology
- VI. Homiletics and Practical Theology

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

### I. OLD TESTAMENT (IN THE ORIGINAL)

Assistant Professor S. M. Reynolds

#### 1-2. Hebrew Grammar and Reading.

*(Given each year)*

*Credit: Six hours*

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. During the latter part of the year selections from the book of Genesis are used.

#### 3-4. Biblical Aramaic.

*(Given as required)*

*Credit: Four hours*

Elective course. Reading of the Aramaic portions of Ezra and Daniel, and study of selections from the Elephantine Papyri.

#### 5-6. Old Testament History and Archaeology.

*(Given in 1942-43)*

*Credit: Four hours*

The history of the Hebrew people during the period covered by the Old Testament books. The relation of Israel to the surrounding nations and the light cast on the Scripture narrative by recent archaeological discovery.

#### 7. Old Testament Introduction.

*(Given in 1942-43)*

*Credit: Two hours*

The canon and text of the Old Testament; introduction to the Pentateuch, the historical books, the poetic books, and the prophets.

#### 8. Old Testament Prophecy.

*(Given in 1942-43)*

*Credit: Two hours*

A study of the origin, development and message of the Hebrew prophets, given in alternate years to Middlers and Seniors.

**9-10. Exegesis of Amos and Isaiah.**

(Given in 1943-44)

*Credit: Four hours*

Training in correct exegetical methods and their homiletic value. Courses for Middlers and Seniors.

**11-12. Exegesis of the Psalms.**

(Given in 1942-43)

*Credit: Four hours*

**13. Biblical Theology of the Old Testament.**

(Given in 1943-44)

*Credit: Two hours*

This course aims to aid the student to develop a Biblical theology and to settle constructively the critical and theological problems which all reflective study of the Old Testament must meet.

**14. Survey of the Old Testament.**

(Given in 1943-44)

*Credit: Two hours*

A survey course to serve as an introduction to more exact study.

**15-16. Elementary Arabic.**

(Given as required)

*Credit: Six hours*

**II. NEW TESTAMENT (IN THE ORIGINAL)**

Lecturer: Samuel Dickey

**3-4. Exegesis of The Epistle to the Galatians.**

(Given in 1942-43)

*Credit: Four hours*

**5. Exegesis of The First Epistle of Peter.**

(Given in 1940-41)

*Credit: Two hours*

**1. Exegesis of The Epistle to the Hebrews.**

(Given in 1941-42)

*Credit: Two hours*

**2. Exegesis of the First Epistle to the Corinthians.**

(Given in 1941-42)

*Credit: Two hours*

**7-8. The Teachings of Jesus and Exegesis of The Sermon on the Mount.**

(Given in 1941-42)

*Credit: Four hours*

**6. Exegesis of the Epistle to the Romans.**

(Given in 1940-41)

*Credit: Two hours*

**9-10. New Testament History.**

(Given in 1942-43)

*Credit: Four hours*

**11-12. New Testament Introduction.**

(Given in 1940-41)

*Credit: Four hours*

**III. CHURCH HISTORY**

Professor P. S. Miller\*, Rev. H. W. Oursler†

**I. History of Ancient Church.**

(Given in 1942-43)

*Credit: Three hours*

\* Leave of absence, second semester.  
† Instructor, second semester.

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3. **The Reformation.**

(Given in 1942-43)

*Credit: Three hours*

4. **Modern Christianity.**

(Given in 1943-44)

*Credit: Three hours*

Five weeks are devoted to the history of the Negro Church in America. Textbook: Woodson, The History of the Negro Church.

7. **The Ante-Nicene Fathers.**

*Credit: Two hours*

Reading of the Apostolic Fathers and of selections from Irenaeus, Tertullian, Cyprian and Eusebius.

8. **Medieval Theologians.**

*Credit: Two hours*

**IV. APOLOGETICS**

Professor G. Johnson

1-2. **Philosophy of Religion.**

(Given in 1942-43)

*Credit: Four hours*

A study of the philosophical approach to the meaning of religion, the uniqueness of religious values, the social aspects of religious experience, and its objective reality. The method employed is historical, critical, and constructive.

**V. SYSTEMATIC THEOLOGY**

Professor G. Johnson

1-2. **Christian Doctrine.**

(Given each year)

*Credit: Six hours*

**VI. HOMILETICS AND PRACTICAL THEOLOGY**

Professors: S. A. Rooks and F. T. Wilson;

Associate Professor: J. E. Dorsey

1-2. **Homiletics: Mr. Rooks.**

(Given each year)

*Credit: Four hours*

A course in preaching designed largely for the men just entering upon their professional study. The first half of the course will be theoretical and preparatory, aimed at an understanding of the significance of preaching as the greatest of human callings. Study will be made of the lives of several of the great Christian preachers of the past, the aim being to understand their technique, their accomplishments, and the secret of their power. The latter portion of the course will consist of trial preaching in the Chapel.

4. **The Pastor at Work.**

(Given in 1943-44)

*Credit: Two hours*

Attention will be called to the many-sided demands of the pas-

toral office, as suggested by the following topics: The pastor in his study; the pastor in the pulpit; the pastor at the altar; the pastor in times of distress and bereavement; the pastor in the community; the pastor as an executive.

**5-6. Pastoral Theology and Church Government: Mr. Rooks.**  
*(Given each year) Credit: Two hours*

The problems of the pastor and the various phases of ministerial work; the methods of individual soul-winning and the memorizing of appropriate Scripture texts; the conduct of worship; church organization and administration; the principles and forms of church government. Required collateral readings and preparation of theses on assigned topics.

**7-8. Religious Education: Mr. Wilson.**  
*(Given in 1943-44) Credit: Four hours*

A survey course in the methods of teaching religion in church schools; an examination of the programs of churches in relation to individual and community needs; an appraisal of the specifically educational function of the churches in relation to the problems of urban and rural life.

**9-10. Church Music: Mr. Dorsey.**  
*(Given every other year) Credit: Four hours*

This course (identical with Music and Fine Art 11-12) is to meet the needs of church leaders. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn writers and the history of hymnody in the Christian Church.

### 3. THE PROGRAM OF STUDY

The program of study is designed to meet the educational requirements for the ministerial office as laid down by the Presbyterian Church in the U.S.A. These, in brief, demand the possession of a bachelor's degree from an accredited college or university, and a minimum of two years of study in a recognized theological school. The Theological Department of The Lincoln University, recognized by the General Assembly of the Presbyterian Church in the U.S.A. as one of its standard seminaries, gives a three years' course in the Bible, theology, church history, New Testament Greek, Hebrew, Old and New Testament exegesis, practical theology such as preaching, pastoral work, church management and religious education.

Students who hold the degree of bachelor of arts or its equivalent from an accredited institution receive the degree of bachelor of sacred theology (S.T.B.) upon completion of the full theological course.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required for the degree.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

#### 4. ADMISSION, CHARGES, MISCELLANEOUS INFORMATION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma, or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to accredited persons who may desire to pursue special studies.

#### SEMINARY CHARGES, SCHOLARSHIP AID AND PRIZES

The Seminary Charges are as follows:

Tuition, per year .....	\$ 60.00
Room, Heat and Light .....	50.00
Board .....	150.00
Fees .....	20.00

All students regularly enrolled in the Seminary will be given \$200.00 of scholarship aid.

Students having the bachelor's degree from a recognized College, who maintain a creditable standing, and who do not receive aid from other sources may be granted \$80.00 of additional aid, provided they are assigned to tutoring or instruction through the office of the Dean.

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All expenses for text-books, laundry, travelling and personal needs must be met by the student.

THE MISS LAFIE REED PRIZE IN SACRED GEOGRAPHY, consisting of ten dollars, is given to that member of the Junior Class who maintained the best standing in the course of Sacred Geography and passed the best examination. A second prize of five dollars is also given in the same subject.

THE R. H. NASSAU PRIZE, consisting of the income from \$1,000, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

#### MISCELLANEOUS INFORMATION

The Seminary year is the same as the University year. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

The Seminary student enjoys all the religious privileges of the University. Voluntary devotional exercises and mission study foster spiritual impulses, and community and church service afford a practical outlet to the religious life.



## IV

# Degrees, Honors, Catalogue of Students

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### DEGREES CONFERRED MAY 12, 1942

The honorary degree of DOCTOR OF DIVINITY (D.D.) was conferred upon:

Rev. Frederick Rivers Barnwell.....Fort Worth, Tex.  
Rev. Marshall L. Shepard.....Philadelphia, Pa.  
Rev. George Johnson.....Lincoln University, Pa.

The honorary degree of DOCTOR OF LAWS (LL.D.) was conferred upon:

Hon. Homer S. Brown.....Pittsburgh, Pa.

The honorary degree of DOCTOR OF HUMANE LETTERS (L.H.D.) was conferred upon:

Mr. William Henry Jackson.....Buffalo, N. Y.

The honorary degree of DOCTOR OF SCIENCE (Sc.D.) was conferred upon:

President Frederick Douglas Patterson.....Tuskegee Institute, Ala.

The honorary degree of MASTER OF FINE ARTS (M.F.A.) was conferred upon:

Mr. Elmer Simms Campbell.....New York, N. Y.

The degree of BACHELOR OF SACRED THEOLOGY (S.T.B.) was conferred upon:

Frank Roosevelt Gordon, A.B.....Kennett Square, Pa.  
John Louie Logan, A.B.....Marion, N. C.  
William Howard Montague, B.S.....Fayetteville, N. C.  
Francis Nwia-kofi Nkrumah, A.B., M.S.....Gold Coast, W. Africa

The degree of BACHELOR OF ARTS (A.B.) was conferred upon the following:

Carlyle Alford, Jr.....Wynnewood, Pa.  
Alwin Spencer Barefield, Jr.....Brooklyn, N. Y.  
Andrew Harrell Bass.....New York, N. Y.  
Reginald Eugene Benn.....Boston, Mass.  
William Russell Beverly.....Mt. Royal, N. J.  
George Wheeler Blackwell.....Yonkers, N. Y.  
Thomas Alfred Boger, Jr.....Aurora, Ill.  
Henry Arthur Brisbane.....New York, N. Y.  
Earl J. Brown.....Kennett Square, Pa.  
Evans Addison Brown, Jr.....Philadelphia, Pa.  
Charles Conrad Buford, Jr.....Lexington, Ky.  
Augustus Capers.....Paterson, N. J.  
Lendall Warren Chase.....Washington, D. C.  
Theodis Clark.....West Chester, Pa.  
Willie Daniel Coleman.....Roanoke, Va.

CATALOGUE NUMBER

	Andrew Curtis Searles Cooper.....	Philadelphia, Pa.
	Nathaniel Hawthorne Copeland.....	Philadelphia, Pa.
	Roland Bernard Crampton.....	Philadelphia, Pa.
	George William Crowder.....	Waterbury, Conn.
	George Peter Crump, Jr.....	Philadelphia, Pa.
	Frank Burnett Doggett, Jr.....	Atlantic City, N. J.
	John Nelson Doggett, Jr.....	Philadelphia, Pa.
	Roscoe Douglas Doss.....	Philadelphia, Pa.
	James Earl Draper.....	Lincoln University, Pa.
	William Henry Dukette.....	Erie, Pa.
on:	Howard Lawson Erwin.....	Gastonia, N. C.
Tex.	William Edward Fuller.....	Atlanta, Ga.
Pa.	Howard Clinton Gamble.....	Charlestown, W. Va.
Pa.	Luther Daniel Green.....	Philadelphia, Pa.
	Shirley Whittaker Gregory.....	Glen Cove, N. Y.
on:	Hamilcar Belfield Hannibal.....	New York, N. Y.
Pa.	Fleetwood Ernest Hardy.....	Lincoln University, Pa.
	James Thaddeus Hedrick, Jr.....	Chicago, Ill.
was	Henry Woodson Hopewell.....	York, Pa.
	Clarence Manning Horner.....	Bridgeville, Del.
	Lewis Maceo Hunt, Jr.....	Chester, Pa.
	Reginald Bruce James.....	Bronx, N. Y.
	Graham Hervey Jenkins.....	Philadelphia, Pa.
on:	Hansen Asoasah B. Jones-Quartey.....	Accra, W. Africa
Ala.	Benjamin Allen King.....	Mt. Pleasant, Pa.
	George Harold Kopchynski.....	Glen Cove, N. Y.
rred	Robert Edward Lee.....	Charleston, S. C.
	Juan Gualberto Luyanda.....	Catano, P. R.
	Henry Theodore McCrary, Jr.....	Philadelphia, Pa.
	Albert James Neely, III.....	Long Branch, N. J.
rred	Charles Joseph Nelson.....	Battle Creek, Mich.
	Joel Nnodu Okongwu.....	Nigeria, W. Africa
Pa.	James Alvin Parker.....	Philadelphia, Pa.
C.	Milton Percy.....	Maplewood, N. J.
C.	Isaac Willis Pinkett.....	Philadelphia, Pa.
rica	Merrill Edwin Richardson.....	Eatontown, N. J.
	Malcolm Braxton Roberts.....	Harrisburg, Pa.
fol-	Grant Sneed Shockley.....	Philadelphia, Pa.
	Ronimus Robert Stokes.....	Roxbury, Mass.
	Lemuel Lee Tucker.....	Philadelphia, Pa.
Pa.	Dudley Wentworth Turner.....	Gary, Ind.
Y.	George Ernest Twine.....	Greenwich, Conn.
Y.	Robert Edison Walden.....	Roxbury, Mass.
ass.	William Deitze Walls, Jr.....	Lexington, Ky.
J.	Alton Lansing Wareham.....	New York, N. Y.
Y.	Charles Joseph Wellington.....	New York, N. Y.
Ill.	Paul Towbin Williams.....	Lakewood, N. J.
Y.	Allan Oliver Wilson.....	Newark, Del.
Pa.	Harold Leroy Wood.....	Ossining, N. Y.
Pa.	Robert Lee Wright.....	Malvern, Pa.
Ky.	Perry Edward Whyte.....	Oxford, Pa.
J.	Ernest Charles Young.....	Trenton, N. J.
C.		
Pa.		
Va.		

PRIZES AWARDED AT COMMENCEMENT

May 12, 1942

- The Elizabeth H. Train Memorial Prize in Oratory to Charles H. Okedas, '42, first, and Nathan Thomas Seely, Jr., '44, second.  
The Thomas W. Conway Award in English to Lemuel Lee Tucker, '42.  
The Class of 1900 Prize to Nathan Thomas Seely, '44.  
The Charles Garnett Lee Memorial Award to I. Willis Pinkett, '42.  
The Robert Fleming Labaree Memorial Award to Albert J. Neely, III, '42.  
The Bradley Medal to Frank Burnett Doggett, Jr., '42.  
The S. Leroy Morris Memorial Prize to Frank Burnett Doggett, Jr., '42.  
The Edward S. Silvera and Richard Hurst Hill Memorial Prize to Henry Woodson Hopewell, '42.  
The Annual Prize of the Department of Music to John Dangerfield Cooper, '45.  
The Theodore Milton Selden Memorial Prize to Nathan Thomas Seely, '44.  
The Class of 1916 Prize to Benjamin Allen King, '42.  
The Alfred Walter Walker Memorial Prize to John Nelson Doggett, Jr., '42.  
The William H. Madella Prize to John Nelson Doggett, Jr., '42.  
The Samuel Robinson Scholarship Awards to Charles Albert Gillenwater, '43, William Henry Fitzjohn, '43, James Leonard Morgan, '43, and Albert James Neely, III, '42.  
The Robert H. Nassau Prize to Francis Nwia-kofi Nkrumah, '42.  
The Miss Lafie Reed Prize to Andrew L. Porter, '44.

Reg  
Frac  
John  
Ham  
Geo

Cha  
Dan  
Edw  
DeV

Rob  
Elr  
Cha  
Wil  
Leo  
Ric

Jess

Joh  
Joh  
Art  
Her  
Rot  
Fre  
Ker  
Leo  
Rot  
Geo

CATALOGUE NUMBER

SENIOR HONOR MEN

*cum Laude*

Reginald Eugene Benn	Albert James Neely, III
Frank Burnett Doggett, Jr.	Joel Nnodu Okongwu
John Nelson Doggett	Ronimus Robert Stokes
Hansen Asoasah B. Jones-Quartey	Lemuel Lee Tucker
George Harold Kopchynski	Harold Leroy Wood

HONOR MEN—1941-42

JUNIOR CLASS

*First Group*

Herbert Leon White

*Second Group*

Charles Albert Gillenwater	Charles Hanson Okedas
Daniel Thomas Johnson	Ralph Speigle Oves
Edward Aldridge Maddox, Jr.	Calvin Henry Raullerson
DeWayne Isaac Nelson	Charles Thomas Riley
Henry Godfrey Wilson	

SOPHOMORE CLASS

*Second Group*

Robert Spencer Anderson	Price Fields Harris
Elmo Christ Callaway	Nelson Henry, Jr.
Charles Holston Chamberlain	Thomas Everts Jenkins
William Henry Fitzjohn	William Atwell Jenkins
Leon Bertrand Hainey	Nathan Thomas Seely, Jr.
Richard Samuel Harder	Lee Ernest Waller

FRESHMAN CLASS

*First Group*

Jesse Belmont Barber, Jr.	James Dallas Nelson
---------------------------	---------------------

*Second Group*

John Sargeant Braxton	Francis Laurence Jackson
John Durant Cooke	George Franklin Jackson
Arthur George Dennis	James Andrew Johnson
Henry Lloyd Francis	Fitzalbert Michael Marius
Robert Louis Hackney	Lauriston Earl O'Connor
Frederick Theodore Hall	Felder Edward Rouse, Jr.
Kenneth Stuart Harris	Clifton Gordon Russell
Leonard Harris	Herman Jerome Smith
Robert Owen Hawkins	Elmer John Taylor, Jr.
George Ryan Hicks	Gayraud Stephen Wilmore, Jr.
John Alfred Yates	

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The following lists contain the names of students matriculated from February 2, 1942 to January 31, 1943:

STUDENTS IN THE SEMINARY  
1942-1943

SENIOR CLASS

- Joseph Henry Beatty, A.B. Virginia Theological Seminary and College, 1939  
 Alfred Leon Campbell, A.B. Southern University, 1940  
 Reginald James Daniels, B.S. State Agricultural and Mechanical College, 1937  
 David Norvel Jones, A.B. Virginia Theological Seminary and College, 1940  
 Ketchum Alfred Sloan, Jr., A.B. Dillard University, 1939

MIDDLE CLASS

- William Theodore Byrd, Jr., A.B. Lincoln University, 1941  
 Hooker Dodds Davis, A.B. Alcorn A. & M. College, 1939  
 Chester Lee Marcus, A.B. Alcorn A. & M. College, 1940  
 William Sumner Mercer, A.B. Lincoln University, 1941  
 Emmett Palmer, A.B. Virginia Theological Seminary and College, 1937  
 Andrew L. Porter, A.B. Virginia Theological Seminary and College, 1941

JUNIOR CLASS

- Charles William Alston, A.B. Lincoln University, 1941  
 Malachi Cornelius Blakely, A.B. Mississippi Industrial College, 1942  
 Theodis Clark, A.B. Lincoln University, 1942  
 Nelson B. Higgins, Jr., S.B. Xavier University, 1942  
 Robert Thomas Newbold, Jr., A.B. Florida Agricultural and Mechanical College, 1942  
 Walter Proctor Hall Parker, B.S. Temple University, 1941  
 Shelton Bishop Waters, A.B. Johnson C. Smith University, 1941

STUDENTS IN THE COLLEGE  
1942-1943

SENIOR CLASS

- |                                |                                  |
|--------------------------------|----------------------------------|
| Edward Banks                   | Samuel Ellsworth Hill            |
| Charles Warren Best            | <del>Daniel Thomas Johnson</del> |
| Julian Jacques Brandt          | Alphonzo Jordan                  |
| Nelson Carter Brooks           | <del>John Lee Lawton</del>       |
| Ralph Brown                    | William Parker Lightfoot         |
| <del>Rose Lee Browne</del>     | James Outram Lynch               |
| Elton Molock Cannon            | Edward Aldridge Maddox, Jr.      |
| George Douglas Cannon          | Kobina Mburu                     |
| Cromwell Cornelius Douglas     | Marcus Westley Moore             |
| Harold Fanning Drake           | James Leonard Morgan             |
| Charles Albert Gillenwater     | Oswald Jerry Nickens             |
| Samuel Ialous Glover           | <del>Charles Hanson Okedas</del> |
| Theodore Scott Gordon          | Ralph Speigle Oves               |
| <del>Price Fields Harris</del> | Judge Edwards Page               |

CATALOGUE NUMBER

Harold Ernest Pierce  
~~Galvin Henry Raullerson~~  
~~Charles Thomas Riley~~  
Stanley Constantine Sargeant  
Joseph Hayes Saunders  
Paul Watson Scott  
Wellington Edward Shirley

Joel Clemens Smith, Jr.  
~~Frederick Thompson~~  
Matthew Paul Washington  
~~Herbert Leon White~~  
Harold Lowell Whitehead  
Henry Godfrey Wilson

JUNIOR CLASS

1939 Ralph Allen Accoo  
1940 Robert Spencer Anderson  
1937 James Harrison Avery  
1940 Joseph Pius Barbour  
1939 Benjamin Howard Baskervill  
Bruce Villeneuve Benjamin  
Hillard Granville Berry  
Samuel Albert Black  
1941 William Joseph Burnett  
1939 William Beverly Carter, Jr.  
1940 Charles Holston Chamberlain  
1941 Granville Church  
James Franklyn Collington  
1937 William Henry Fitzjohn  
Robert Middleton Frazier, Jr.  
1941 Oscar Nathaniel Graves  
Richard Samuel Harder  
Walter Wesley Haynes  
1941 Nelson Henry, Jr.  
1942 William Marion Hoffer  
1942 Louis James C. S. Hughes  
1942 Charles Henry Hutchings, Jr.  
Thomas Everts Jenkins  
1942 William Atwell Jenkins

Wesley Howard Johnson  
Kenneth Wallace Jones  
Walfredo Leon  
Major R. McCarroll  
Luther Randall Nickens  
Charles Horace Palm  
Ludwald Orren Pettipha Perry  
Clarence Edward Phillips  
David Pinckney  
James Henry Robinson  
Nathan Thomas Seely, Jr.  
Clinton Osby Sims  
Earl Algernon Smith  
Robert Newton Smith  
Warren Edward Smith  
Robert Alston Somerville  
Roland Alexander Sorensen  
Thomas Joseph Taylor  
James Leroy Ustry  
Martin Luther Walton, Jr.  
Woodrow Wilson  
George Frederick Woodland  
Kenneth Mertonel Young  
Ralph Waldo Emerson Young

SOPHOMORE CLASS

Marshall Alexander Allen  
Raymond Adolph Augustus  
Jesse Belmont Barber, Jr.  
Caesar Edward Barron, Jr.  
Harry Steward Beckham  
Irving Eugene Bevans  
James Holmes Black  
John Sargeant Braxton  
Edwin Carlson Brown  
Osmond Henry Brown, Jr.  
William Curtis Bryant  
William Irvin Burleigh  
Raymond Douglass Butler  
Eugene Augustine Clark, Jr.  
Dudley DaCosta Cobham  
John Durant Cooke  
Clifford McKinley Cooper  
Henry Howard Cooper  
John Dangerfield Cooper

Robert Lawrence Cooper  
William Benjamin Cooper  
Maurice Benjamin Dabney  
Frank Leonard Daniels  
Arthur George Dennis  
Wilbur Chalfonte Douglass, Jr.  
Frederick Edwards  
Thomas James Edwards  
Thomas William Evans  
James Henry Faniel  
Robert Louis Hackney  
Albert Greval Hall  
Frederick Theodore Hall  
Orrington Robinson Hall, Jr.  
John Dilworth Harley  
Kenneth Stuart Harris  
Leonard Harris  
George Ryan Hicks  
Ashley Austin Hines, 3d

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Rudolph Douglass Hurt  
 Francis Laurence Jackson  
 George Franklin Jackson  
 Learman Dunbar Jackson  
 Albert Joseph Johnson  
 Claude Rembert Johnson  
 James Andrew Johnson  
 John Brown Kirby, Jr.  
 Walter Monroe Levy  
 Miles Rufus McKenzie  
 Addison Murl McLeon  
 John Nathaniel Manuel  
 Fitzalbert Michael Marius  
 John Alexander Mingo, Jr.  
 Elbert Estis Mitchell  
 Juan Henry Montier, Jr.  
 John Wallace Murray  
 James Dallas Nelson

Lauriston Earl O'Connor  
 James Patterson  
 Charles Powell Rider  
 George Cassius Riley  
 Felder Edward Rouse, Jr.  
 Clifton Gordon Russell  
 Royal William Thomas Saunders  
 Ray DeVore Searle  
 Walter William Smith  
 George Spells  
 Joshua Thompson, Jr.  
 Alphonso Eugene Tindall  
 Myles Standish Washington  
 Herndon White, Jr.  
 James Henry Williams  
 Gayraud Stephen Wilmore, Jr.  
 Stanley William Wilson  
 John Alfred Yates

FRESHMAN CLASS

Robert John Abrams ✓  
 Stephen Nathaniel Abramson  
 Royal Lester Allen  
 Andrew Jackson Arrington ✓  
 George Loucine Atwell ✓  
 Norman Marshall Bailey ✓  
 Clarence McArthur Baldwin  
 Francis Webb Batipps ✓  
 Sebron B. Billingslea  
 George L. Booker  
 Carleton Walker Brewington  
 Stanley Phillip Bridges  
 Gerald Calvin Brown  
 William Vassar Brown  
 James Callaway ✓  
 Samuel Spering Campbell, Jr.  
 Robert Banks Carter  
 Robert Nathaniel Chase  
 Joseph Reginald Cogbill, Jr.  
 George Lenwood Cole  
 Edward Sawyer Cooper ✓  
 Joseph Samuel Darden ✓  
 William Conrad Davis  
 Edward Armistead Dawley, Jr.  
 Jack Hubbell Dawley  
 George Edward Delk ✓  
 Robert Benjamin Duncan ✓  
 Stuart John Dunnings, Jr.  
 Theophilus Fabiyi  
 Robert James Fields  
 Junius Edward Fowlkes  
 Charles James Franklin  
 Stanley Barclay Franklin  
 Henry Lloyd Francis

Ellsworth Leon Frye ✓  
 Quentin Rupert Fulcher ✓  
 Charles Ambrose Fulmon  
 Harry Allen Gail  
 Roland Appel Gandy, Jr.  
 Edward Franklin Gentry  
 Simeon George-Coker  
 Richard Earl Hampton ✓  
 Leroy Henry Harris ✓  
 Norman Tanner Harris ✓  
 Robert Owen Hawkins  
 James Augustus Henry  
 Henry Thomas Holland  
 Leverett Hope  
 Wilson Eugene Hull  
 William Savage Hutchings ✓  
 Thomas Edward Hutchins  
 Hamilton Matthews Jackson  
 Wagner duPont Jackson  
 Richard Emanuel Jefferson, Jr.  
 Cornelius Willis Jenkins  
 Rudolph Johnson ✓  
 Edward Allen Jones ✓  
 Jether Maryland Jones ✓  
 John Aaron Jones  
 Joseph William Jones  
 James Roland Law  
 James Kennedy Lightfoot  
 James Russell Lightfoot ✓  
 Carl Robert Ligons  
 Lee Long ✓  
 Oden Clay McCollister, Jr.  
 Martin Blanzie McNair  
 Landon Owens McSwain

CATALOGUE NUMBER

Thomas Edward Micheaux  
 Albert Fletcher Moncure  
 William Joseph Morris  
 Randolph Mosby  
 James Walter Muir, Jr.  
 Robertson Reeves Norman  
 Edwin Moore Oden  
 Samuel Richard Owings, Jr.  
 Frederick Parker  
 Charles Peoples, Jr.  
 Clarence Emanuel Perry  
 James Walter Persons  
 Lincoln Gladstone Pope, Jr.  
 Booker Taliferro Rainer, Jr.  
 Thomas Augustus Reeves  
 Thomas John Reid, Jr.  
 John Robert Rich  
 Walter Archibell Riddick, Jr.  
 Raymond Leon Ridgeway  
 Christopher Columbus Roberson  
 Carl Gilbert Rollins  
 James Carrell Rolls, Jr.  
 Oscar Brownlee Ross, Jr.  
 Erdman Goldstein Salmon  
 Ronald David Scott

Samuel Walter Saunders  
 Leo David Seahorne ✓  
 Clifton Searles  
 Charles Frederick Shaw  
 Maurice Russell Sims ✓  
 Phillip Vance Skerrett  
 Calvin Coolidge Smith  
 George Nelson Smith, Jr.  
 Maron Edward Smith  
 Kenneth Snead ✓  
 Howard Raymond Spivey  
 Melville Barbour Spriggs  
 Edward Bondurant Stewart  
 Charles Henry Sweet  
 Dewitt Talmage Tate  
 Ulysses Morton Taylor  
 Wesley Edward Terry  
 Mack Thomas Towe  
 Wallace Watson Tucker  
 Walter Rayford Tucker  
 James Esbon Whyte  
 Leonard Jay Wilson ✓  
 James Henry Young ✓  
 Thomas Herman Younger

UNCLASSIFIED\*

Charles Farra Anderson  
 Levi Wright Davis, Jr.  
 Edward Parker Dixon  
 Casper Isaiah Glenn  
 Harry Donald Hawkins  
 F. M. Henck  
 Reuben Hamilton Jeter

Fabian Albion Labot  
 Rhea Swann Lomax  
 Robert Lee Maffett  
 Albert Fitsimmons Maloney  
 Thomas Jerome Moore, Jr.  
 Julius Caesar Pryor, Jr.

\* See page 53 for interpretation.



DIRECTORY OF STUDENTS

1942-1943

A—Ashmun Hall  
C—Cresson Hall  
H—Houston Hall

L—Lincoln Hall  
R—Rendall Hall

Abrams, Robert John.....	C 33.....	Philadelphia, Pa.
Abramson, Stephen Nathaniel.....	L 33.....	Jamaica, N. Y.
Accoo, Ralph Allen.....	L 14.....	Camden, N. J.
Allen, Marshall Alexander.....	A 8.....	Coatesville, Pa.
Allen, Royal Lester.....	L 29.....	Devon, Pa.
Alston, Charles William.....	R 30.....	Newark, N. J.
Anderson, Charles Farra.....	.....	Oxford, Pa.
Anderson, Robert Spencer.....	R B.....	Wilmington, Del.
Arrington, Andrew Jackson.....	C 40.....	Pittsburgh, Pa.
Atwell, George Loucine.....	A 22.....	Brooklyn, N. Y.
Augustus, Raymond Adolph.....	R 46.....	New York, N. Y.
Avery, James Harrison.....	R 3.....	Middletown, N. J.
Bailey, Norman Marshall.....	C 30.....	Baltimore, Md.
Baldwin, Clarence McArthur.....	C 4.....	New York, N. Y.
Banks, Edward.....	R 2.....	Jersey City, N. J.
Barber, Jesse Belmont, Jr.....	L 26.....	Chattanooga, Tenn.
Barbour, Joseph Pius.....	R 41.....	Chester, Pa.
Barron, Caesar Edward, Jr.....	L 11.....	Washington, D. C.
Baskervill, Benjamin Howard.....	L 16.....	Atlantic City, N. J.
Batipps, Francis Webb.....	C 32.....	Media, Pa.
Beatty, Joseph Henry.....	H 11.....	Pembroke, Ga.
Beckham, Harry Steward.....	R 33.....	Anderson, Ind.
Benjamin, Bruce Villeneuve.....	R B.....	Jamaica, N. Y.
Berry, Hillard Granville.....	R 46.....	New York, N. Y.
Best, Charles Warren.....	.....	Berwyn, Pa.
Bevans, Irving Eugene.....	A 12.....	New York, N. Y.
Billingslea, Sebron B.....	L 12.....	Macon, Ga.
Black, James Holmes.....	R 44.....	New York, N. Y.
Black, Samuel Albert.....	R 44.....	New York, N. Y.
Blakely, Malachi Cornelius.....	H 8.....	Abbeville, Miss.
Booker, George L.....	L 33.....	Philadelphia, Pa.
Brandt, Julian Jacques.....	L 14.....	Steelton, Pa.
Braxton, John Sargeant.....	R 5.....	Philadelphia, Pa.
Brewington, Carleton Walker.....	C 33.....	Philadelphia, Pa.
Bridges, Stanley Phillip.....	C 31.....	Washington, D. C.
Brooks, Nelson Carter.....	L 14.....	Steelton, Pa.
Brown, Edwin Carlson.....	A 16.....	Jersey City, N. J.
Brown, Gerald Calvin.....	L 20.....	Englewood, N. J.
Brown, Osmond Henry, Jr.....	R 7.....	Buffalo, N. Y.
Brown, Ralph.....	R 3.....	New Rochelle, N. Y.
Brown, William Vassar.....	C 17.....	Charlottesville, Va.
Browne, Roscoe Lee.....	R 37.....	Woodbury, N. J.
Bryant, William C.....	L 28.....	Newark, N. J.
Burleigh, William Irvin.....	L 21.....	Atlantic City, N. J.
Burnett, William Joseph.....	L 22.....	Philadelphia, Pa.

CATALOGUE NUMBER

	Butler, Raymond Douglass.....	L 24.....	Sewickley, Pa.
	Byrd, William Theodore .....	H 1.....	Nicholasville, Ky.
	Calloway, James .....	C 33..	Cape May Court House, N. J.
	Campbell, Alfred Leon.....	H 16.....	West Monroe, La.
	Campbell, Samuel Spering, Jr.....	A 18.....	Jacksonville, Fla.
	Cannon, Elton Molock.....	L 5.....	Philadelphia, Pa.
	Cannon, George Douglas .....	R 40.....	Newark, N. J.
	Carter, Robert Banks .....	C 29.....	Trenton, N. J.
	Carter, William Beverly, Jr.....	R 25.....	Philadelphia, Pa.
	Chamberlain, Charles Holston.....	C 22.....	Charleston, W. Va.
	Chase, Robert Nathaniel.....	R 13.....	Philadelphia, Pa.
	Church, Granville.....	L 17.....	Wilmington, Del.
	Clark, Eugene Augustine, Jr.....	R 28.....	Washington, D. C.
	Clark, Theodis .....	H 14.....	West Chester, Pa.
	Cobham, Dudley DaCosta.....	C 23.....	New York, N. Y.
	Cogbill, Joseph Reginald, Jr.....	L 19.....	Philadelphia, Pa.
	Cole, George Lenwood .....	R 17.....	Sewickley, Pa.
	Collington, James Franklyn.....	L 22.....	Pittsburgh, Pa.
	Cooke, John Durant.....	A 9.....	Glen Cove, N. Y.
	Cooper, Clifford McKinley .....	A 13.....	Wilmington, Del.
	Cooper, Edward Sawyer .....	R 6.....	Columbia, S. C.
	Cooper, Henry Howard .....	R 41.....	Columbia, S. C.
	Cooper, John Dangerfield.....	L 19.....	Philadelphia, Pa.
	Cooper, Robert Lawrence.....	A 10.....	Ithaca, N. Y.
	Cooper, William Benjamin.....	R 47.....	Philadelphia, Pa.
	Dabney, Maurice Benjamin.....	R 26.....	Philadelphia, Pa.
	Daniels, Frank Leonard .....	L 22.....	Washington, D. C.
	Daniels, Reginald James .....	H 11.....	Orangeburg, S. C.
	Darden, Joseph Samuel.....	A 14.....	Pleasantville, N. J.
	Davis, Hooker Dodds.....	H 17.....	Hazlehurst, Miss.
	Davis, Levi Wright, Jr.....	L 26.....	Cotton Plant, Ark.
	Davis, William Conrad.....	C 31.....	Washington, D. C.
	Dawley, Edward Armistead, Jr.....	C 25.....	Norfolk, Va.
	Dawley, Jack Hubbell.....	C 36.....	Philadelphia, Pa.
	Delk, George Edward .....	C 12.....	Dundalk Branch, Md.
	Dennis, Arthur George.....	C 35.....	New York, N. Y.
	Dixon, Edward Parker.....	A 17.....	Jersey City, N. J.
	Douglas, Cromwell Cornelius.....	R 27.....	Norfolk, Va.
	Douglass, Wilbur Chalfonte, Jr.....	R 45.....	Pittsburgh, Pa.
	Drake, Harold Fanning.....	R 25.....	Normal, Ala.
	Duncan, Robert Benjamin.....	C 37.....	New York, N. Y.
	Dunnings, Stuart John, Jr.....	R 24.....	Staunton, Va.
	Edwards, Frederick.....	R 36.....	Washington, D. C.
	Edwards, Thomas James .....	L 15.....	Media, Pa.
	Evans, Thomas Williams.....	R 47.....	Philadelphia, Pa.
	Fabiyi, Theophilus Olatunji.....	H 19.....	Lagos, Nigeria
	Faniel, James Henry.....	C 11.....	Springfield, Mass.
	Fields, Robert James.....	C 22.....	Dayton, Ohio
	Fitzjohn, William Henry.....	H 18.....	Freetown, W. Africa
	Fowlkes, Junius Edward.....	C 36.....	Richmond, Va.
	Francis, Henry Lloyd.....	C 34.....	Philadelphia, Pa.

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Franklin, Charles James	A 11	Erie, Pa.
Franklin, Stanley Barclay	C 31	Philadelphia, Pa.
Frazier, Robert Middleton	R 20	Philadelphia, Pa.
Frye, Ellsworth Leon	R 36	Washington, D. C.
Fulcher, Quentin Rupert	C 12	Norfolk, Va.
Fulman, Charles Ambrose	C 29	Media, Pa.
Gail, Harry Allen	R 16	Baltimore, Md.
Gandy, Roland Appel, Jr.	C 27	Whitford, Pa.
Gentry, Edward Franklin	R 21	North Braddock, Pa.
George-Coker, Simeon William	H 18	Freetown, W. Africa
Gillenwater, Charles Albert	L 1	Abingdon, Va.
Glenn, Casper Isaiah	A 13	Winnboro, S. C.
Glover, Samuel Ialous	R 43	Philadelphia, Pa.
Gordon, Theodore Scott	R 1	Philadelphia, Pa.
Graves, Oscar Nathaniel	L 21	Brooklyn, N. Y.
Hackney, Robert Louis	C 34	Philadelphia, Pa.
Hall, Albert Greval	R 21	Baltimore, Md.
Hall, Frederick Theodore	C 19	New York, N. Y.
Hall, Orrington, Robinson, Jr.	L 10	Pittsburgh, Pa.
Hampton, Richard Earl	C 13	Darby, Pa.
Harder, Richard Samuel	A 5	New York, N. Y.
Harley, John Dilworth	R 17	Pittsburgh, Pa.
Harris, Kenneth Stuart	A 5	Philadelphia, Pa.
Harris, Leonard	L 24	Sewickley, Pa.
Harris, Leroy Henry	L 20	Hartford, Conn.
Harris, Norman Tanner	L 8	Harrisonburg, Va.
Harris, Price Fields	C 10	Oxford, Pa.
Hawkins, Harry Donald	L 8	Denver, Colo.
Hawkins, Robert Owen	A 7	Washington, D. C.
Haynes, Walter Wesley	R 38	New York, N. Y.
Henck, F. M.	C 10	Oxford, Pa.
Henry, James Augustus	C 21	Philadelphia, Pa.
Henry, Nelson, Jr.	R 41	Bryn Athyn, Pa.
Hicks, George Ryan	C 21	Dayton, O.
Higgins, Nelson	H 1	New Orleans, La.
Hill, Samuel Ellsworth	R 6	Kansas City, Mo.
Hines, Ashley Austin, 3d.	R 18	Philadelphia, Pa.
Hoffler, William Marion	R 8	Suffolk, Va.
Holland, Henry Thomas	A 23	Baltimore, Md.
Hope, Leverett	C 3	Harrisburg, Pa.
Hughes, Louis James Charles Stone	R B	Denver, Colo.
Hull, Wilson Eugene	C 10	Quantico, Md.
Hurt, Rudolph Douglass	L 19	Bethlehem, Pa.
Hutchings, Charles Henry, III.	L 2	Macon, Ga.
Hutchings, William Savage	L 12	Macon, Ga.
Hutchins, Thomas Edward	R 35	Atlantic City, N. J.
Jackson, Francis Laurence	C 14	Wilmington, Del.
Jackson, George Franklin	A 7	Charlottesville, Va.
Jackson, Hamilton Matthews	C 16	Baltimore, Md.
Jackson, Learman Dunbar	L 27	Pleasantville, N. J.
Jackson, Wagner duPont	C 14	Wilmington, Del.
Jefferson, Richard Emanuel	C 15	Wilmington, Del.

CATALOGUE NUMBER

e, Pa.	Jenkins, Cornelius Willis	R 19	Philadelphia, Pa.
a, Pa.	Jenkins, Thomas Everts	R 15	Scranton, Pa.
a, Pa.	Jenkins, William Atwell	R 15	Scranton, Pa.
D. C.	Jeter, Reuben Hamilton	A 17	Carlisle, S. C.
, Va.	Johnson, Albert Joseph	A 6	Syracuse, N. Y.
, Pa.	Johnson, Claude Rembert	R 18	Philadelphia, Pa.
	Johnson, Daniel Thomas	R 37	Harrisburg, Pa.
Md.	Johnson, James Andrew	C 6	Philadelphia, Pa.
, Pa.	Johnson, Rudolph	L 1	Baltimore, Md.
, Pa.	Johnson, Wesley Howard	R 4	Harrisburg, Pa.
Africa	Jones, David Norvel	H 12	Amherst, Va.
, Va.	Jones, Edward Allen	A 14	Atlantic City, N. J.
S. C.	Jones, Jether Maryland	A 25	Baltimore, Md.
, Pa.	Jones, John Aaron	A 24	York, Pa.
, Pa.	Jones, Joseph William	C 41	Clairton, Pa.
N. Y.	Jones, Kenneth Wallace	A 2	Rahway, N. J.
	Jordan, Alphonzo	R 38	New York, N. Y.
	Kirby, John Brown	R 4	Englewood, N. J.
	Labat, Fabian Albian	R 26	Washington, D. C.
	Law, James Roland	C 30	Baltimore, Md.
N. Y.	Lawton, John Lee	A 15	Philadelphia, Pa.
, Pa.	Leon, Walfredo	L 7	New York, N. Y.
, Pa.	Levy, Walter Monroe	R 16	Philadelphia, Pa.
, Pa.	Lightfoot, James Kennedy	L 23	Washington, D. C.
Conn.	Lightfoot, James Russell	C 28	Pittsburgh, Pa.
, Va.	Lightfoot, William Parker	R 27	Pittsburgh, Pa.
, Pa.	Ligons, Carl Robert	A 29	Pittsburgh, Pa.
Colo.	Lomax, Rhea Swann		Avondale, Pa.
D. C.	Long, Lee	R 19	New York, N. Y.
N. Y.	Lynch, James Outram	R 39	New York, N. Y.
	McCarroll, Major Raleigh	R 5	Elizabeth, N. J.
	McCollister, Oden Clay	L 17	Wilmington, Del.
	McKenzie, Miles Rufus	L 32	Pittsburgh, Pa.
s, La.	McLeon, Addison Mural	A 16	Jersey City, N. J.
, Mo.	McNair, Martin Blanzie	A 27	Mt. Pleasant, Pa.
, Pa.	McSwain, Landon Owens	C 26	Philadelphia, Pa.
, Va.	Maddox, Edward Aldridge, Jr.	R 35	Atlantic City, N. J.
Md.	Maffett, Robert Lee	H 20	Newell, Ala.
, Pa.	Maloney, Albert Fittsimons	C 23	New York, N. Y.
n, O.	Manuel, John Nathaniel	A 20	Pittsburgh, Pa.
s, La.	Marcus, Chester L.	H 7	Reading, Pa.
, Mo.	Marius, Fitzalbert Michael	C 19	New York, N. Y.
, Pa.	Mbura, Kobina	H 21	Nigeria, W. Africa
, Ga.	Mercer, William Sumner	H 17	Providence, R. I.
N. J.	Micheaux, Thomas Edward	C 18	Caledonia, N. Y.
Del.	Mingo, John Alexander, Jr.	L 31	Jersey City, N. J.
, Va.	Mitchell, Elbert Estis	R 13	Columbus, O.
, Md.	Moncure, Albert Fletcher	A 27	Lancaster, Pa.
N. J.	Montier, Juan Henry, Jr.	A 3	Newport, R. I.

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Palm, Charles Horace.....	R 33.....	Chester, Pa.
Palmer, Emmett.....	H 12.....	Sharps, Va.
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Reeves, Thomas Augustus.....	A 24.....	York, Pa.
Reid, Thomas John, Jr.....	C 18.....	Elmira, N. Y.
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Ridgeway, Raymond Leon.....	C 4.....	Baltimore, Md.
Riley, Charles Thomas.....	A 3.....	Philadelphia, Pa.
Riley, George Cassius.....	A 21.....	Paterson, N. J.
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Robinson, James Henry.....	A 15.....	Conshohocken, Pa.
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. J.	Saunders, Joseph Hayes.....	R 23.....	Washington, D. C.
Pa.	Saunders, Royal William Thomas.....	R 23.....	Washington, D. C.
Pa.	Saunders, Samuel Walter.....	R 20.....	Washington, D. C.
O.	Scott, Paul Watson.....	R 28.....	Washington, D. C.
Y.	Scott, Ronald David.....	C 28.....	Baltimore, Md.
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O.	Searles, Clifton.....	C 26.....	Philadelphia, Pa.
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Pa.	Shaw, Charles Frederick.....	C 20.....	Keyport, N. J.
Pa.	Shirley, Wellington Edward.....	A 12.....	Gaithersburg, Md.
Y.	Sims, Clinton Osby.....	R 42.....	Philadelphia, Pa.
Miss.	Sims, Maurice Russell.....	C 32.....	Wilmington, Del.
N. J.	Skerrett, Philip Vincent.....		Lincoln University, Pa.
Pa.	Sloan, Ketchum Alfred.....	H 6.....	New Orleans, La.
Md.	Smith, Calvin Coolidge.....	L 28.....	Newark, N. J.
N. J.	Smith, Earl Algernon.....	C 24.....	New York, N. Y.
Pa.	Smith, George Nelson, Jr.....	C 11.....	Springfield, Mass.
N. J.	Smith, Joel Clemens, Jr.....	R 43.....	Wayne, Pa.
Pa.	Smith, Maron Edward.....	R 32.....	Jersey City, N. J.
Va.	Smith, Robert Newton.....	C 2.....	Philadelphia, Pa.
N. J.	Smith, Walter William.....	L 22.....	Philadelphia, Pa.
Pa.	Smith, Warren Edward.....	L 25.....	Philadelphia, Pa.
Pa.	Snead, Kenneth.....	C 5.....	Sewickley, Pa.
Conn.	Somerville, Robert Alston.....	R 31.....	Hackensack, N. J.
Ala.	Sorenson, Roland Alexander.....	H 21.....	St. Croix, V. I.
Ga.	Spells, George.....	A 8.....	York, Pa.
Ill.	Spivey, Howard Raymond.....	L 32.....	Philadelphia, Pa.
Pa.	Spriggs, Melville Bourbourn.....	R 22.....	Cambridge, Mass.
N. Y.	Stewart, Edward Bondurant.....	L 15.....	Pittsburgh, Pa.
N. Y.	Sweet, Charles Henry.....	C 16.....	Stone Harbor, N. J.
Pa.	Tate, Dewitt Talmage.....	R 45.....	Pittsburgh, Pa.
Ala.	Taylor, Thomas Joseph.....	H 1.....	Philadelphia, Pa.
Pa.	Taylor, Ulysses Morton.....	C 10.....	Gaithersburg, Md.
Mass.	Terry, Wesley Edward.....	R 24.....	Denver, Colo.
Pa.	Thompson, Frederick.....	R 40.....	LaBelle, Pa.
N. Y.	Thompson, Joshua, Jr.....	A 19.....	Ambler, Pa.
Pa.	Tindall, Alphonso Eugene.....	A 6.....	Newark, N. J.
N. Y.	Towe, Mack Thomas.....	C 3.....	Harrisburg, Pa.
Pa.	Tucker, Wallace Watson.....	C 39.....	Haskell, Okla.
Va.	Tucker, Walter Rayford.....	C 39.....	Haskell, Okla.
Pa.			
Md.	Usry, James Leroy.....	A 4.....	Atlantic City, N. J.
Pa.			
N. J.	Walton, Martin Luther, Jr.....	R 8.....	Thomasville, Ga.
N. J.	Washington, Matthews Paul.....	R 13.....	Charleston, S. C.
Pa.	Washington, Myles Standish.....	A 10.....	Philadelphia, Pa.
Va.	Waters, Shelton Bishop.....	H 4.....	Pittsburgh, Pa.
Pa.	White, Herbert Leon.....		Ayondale, Pa.
Conn.	White, Herndon, Jr.....	R 31.....	Baltimore, Md.
Pa.	Whitehead, Harold Lowell.....	R 1.....	Philadelphia, Pa.
N. Y.	Whyte, James Esbon.....	R 6.....	Wilmington, Del.

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Wilson, Stanley William.....	R	21.....	Cambridge, Mass.
Wilson, Woodrow.....	R	14.....	Philadelphia, Pa.
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Young, James Henry.....	L	28.....	Newark, N. J.
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Sophomore .....	74	Junior .....	7
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		Total .....	311

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Massachusetts .....	5
Connecticut .....	4
Rhode Island .....	2
	11

EAST SOUTH CENTRAL STATES

Kentucky .....	1
Alabama .....	4
Tennessee .....	2
Mississippi .....	3
	10

MIDDLE ATLANTIC STATES

New York .....	40
New Jersey .....	38
Pennsylvania .....	119
	197

WEST SOUTH CENTRAL STATES

Arkansas .....	1
Louisiana .....	3
Oklahoma .....	2
	6

EAST NORTH CENTRAL STATES

Ohio .....	5
Indiana .....	1
Illinois .....	1
	7

MOUNTAIN STATES

Colorado .....	3
	3

WEST NORTH CENTRAL STATES

Missouri .....	2
	2

FOREIGN

Africa .....	4
Virgin Islands .....	1
	5

SOUTH ATLANTIC STATES

Delaware .....	9
Maryland .....	18
District of Columbia .....	14
Virginia .....	13
West Virginia .....	2
South Carolina .....	6
Georgia .....	6
Florida .....	2
	70



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VALLEY UNIVERSITY  
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## DIRECTIONS FOR REACHING THE LINCOLN UNIVERSITY\*

(See Map on page 91)

THE LINCOLN UNIVERSITY is situated between Oxford and West Grove, Pennsylvania, on Route 1, forty miles from Philadelphia and sixty from Baltimore. It is twenty-five miles northwest of Wilmington, Delaware, twenty-five miles southwest of West Chester, and thirty miles southeast of Lancaster, Pennsylvania.

It may be reached conveniently by the Greyhound and Safeways buses from Philadelphia and Baltimore, and by the Short Line buses from West Chester and Wilmington, which stop at the campus gate. It may also be reached from Philadelphia by the Octoraro Branch of the Pennsylvania Railroad. The Railroad Station is three-quarters of a mile from the University.

In coming to the University and in directing mail and baggage, care should be taken to use the exact address, LINCOLN UNIVERSITY, Pennsylvania.

## CORRESPONDENCE

Inquiries should be addressed to the following officers:

General correspondence to—The President.

Correspondence relating to business matters, bills, and dormitory rooms to—The Business Manager.

Requests for catalogues and information concerning admission to—The Registrar.

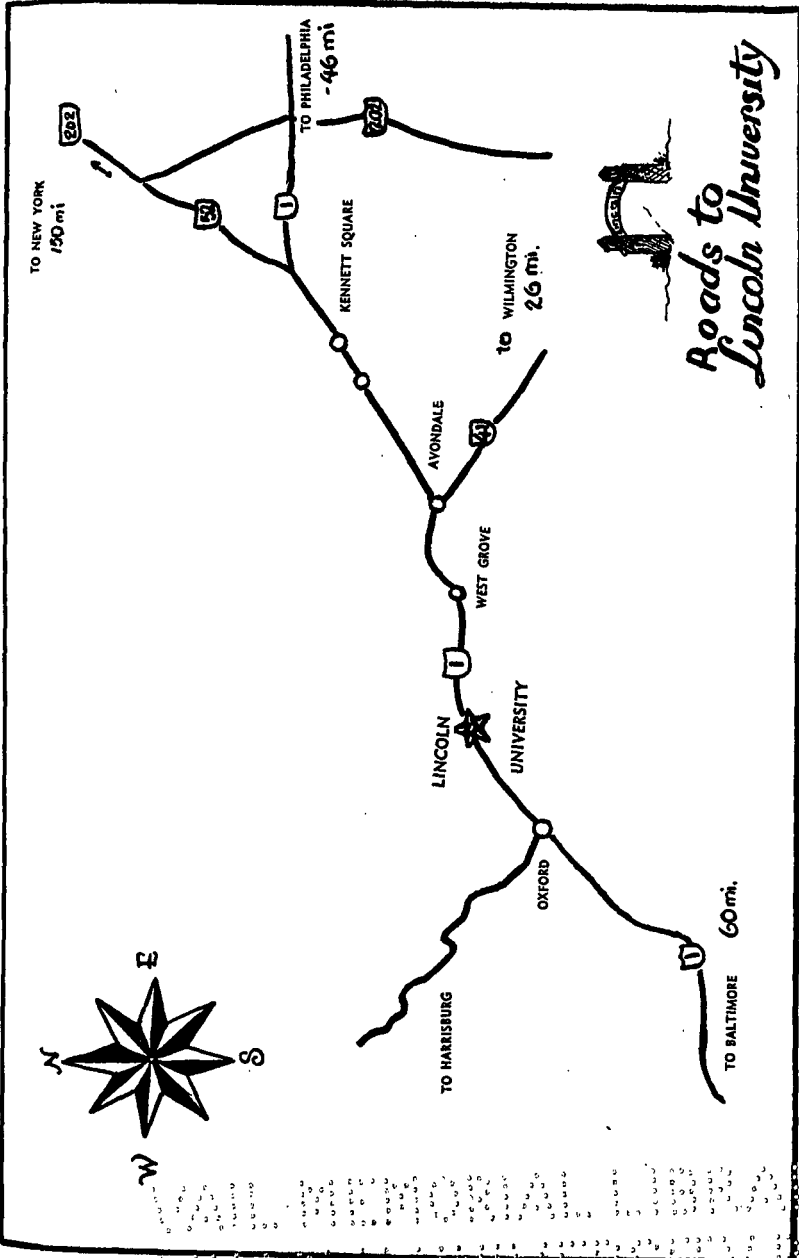
Inquiries regarding scholarship and student aid to—The Dean of the University.

Correspondence concerning the Theological Seminary to—The Dean of the Seminary.

Correspondence concerning academic work of students to—The Dean of the College.

Correspondence concerning the personal and social life of the students to—The Dean of Men.

\* Note: The name of the Post Office, Bus Stop, and Railroad Station is LINCOLN UNIVERSITY, PENNSYLVANIA.



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